### Algebra 3-4 Unit 6 Part 2 Logarithms

6.13	I can convert between logarithmic and exponential notation.	
6.14	I can apply the properties of logarithms.	
6.15- 17	I can solve using logarithms and exponents.	
6.18- 19	I can graph logarithms.	

My goal for this unit: \_\_\_\_\_

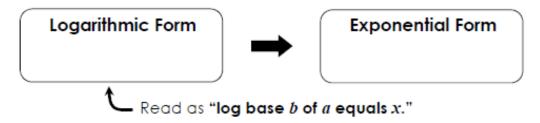
What I need to do to reach my goal: \_\_\_\_\_

#### Algebra 3-4 Unit 6.13 Logs and Exponents

#### A logarithm is just another way to write an exponent!

Exponential Form	Logarithmic Form	
$3^2 = 9$		
$4^3 = 64$	$\log =$	
$2^7 = 128$		

#### A logarithm (log) is another way of writing exponents.



Note: If there is no number written as a subscript next to log, it is assumed to be a 10:  $\log a = b$  means  $\log_{10} a = b$ 

Directions: Write each exponential equation in logarithmic form.

1. $2^6 = 64$	$4^{-2} = \frac{1}{16}$	$3.  \left(\frac{1}{3}\right)^3 = \frac{1}{27}$
4. $3^7 = 2187$	5. $12^2 = 144$	6. $5^3 = 125$

Directions: Write each logarithmic equation in exponential form.

7. $\log_7 49 = 2$	$\log_2 \frac{1}{16} = -4$	9. $\log_8 48 = x$
10. $\log_{10} 100,000 = 5$	11. log <sub>4</sub> 1024 = 5	12. log <sub>9</sub> 729 = 3

Directions: Simplify without a calculator.

<b>Directions:</b> Simplify without 13. $\log_4 16 = x$	14. log <sub>8</sub> 1	15. log <sub>5</sub> 625
100100+10		101108, 020
16. $\log_4 x = 2$	$17. \log_9 x = 0.5$	18. $\log_2 y = 4$
19. $\log_4 2 = x$	20. log <sub>8</sub> 2	$\log_3 \frac{1}{9}$
		21. 9
22. log <sub>4</sub> 64	23. $\log_5 25 = x$	24. log <sub>10</sub> 1000
22. 10g4 04	$25.10g_5 25 - x$	$24.10g_{10}1000$
25. log <sub>15</sub> 1	26. log <sub>10</sub> 100	27. log <sub>4</sub> 0.25
2	0	
28. log <sub>2</sub> 16	29. log <sub>4</sub> 1	30. log <sub>9</sub> 81
21 log r 4		22 100 25 2
31. $\log_3 x = 4$	32. $\log_x 16 = 4$	33. $\log_x 25 = 2$

### Algebra 3-4 Unit 6.14 **Properties of Logs** Product Property of Logarithms $\log_b (mn) = \log_b m + \log_b n$ $\log_b\left(\frac{m}{n}\right) = \log_b m - \log_b n$ Quotient Property of Logarithms Power Property of Logarithms $\log_b m^n = n \log_b m$ Condense into a single logarithm. Simplify if possible. 1. log, 7+log, 4 2. log 25+log 4 3. $\log_4 2x + \log_4 4x^2$ Expand using the product property. 4. log 6 5. log, 45 6. $\log_2(5x)$ Condense into a single logarithm. Simplify if possible. 9. $\log_4 x^9 - \log_4 x^2$ log<sub>3</sub> 24 – log<sub>3</sub> 8 8. log<sub>2</sub> 15 - log<sub>2</sub> 15 Expand using the quotient property. **11.** $\log_5 \frac{1}{2}$ 12. $\log\left(\frac{m}{7}\right)$ 10. log<sub>8</sub> 4 Condense into a single logarithm. Simplify if possible. 13. 5 log<sub>4</sub> 2 15. 1/3 log 8 14. 7 · log, x Expand using the power property. Simplify if possible. 17. 3 log 4x-1 16. log, 87 **18.** $\log_7 \sqrt{w}$

	Directions: Rewrite as a single logarithm. Simplify if possible.						
	19. 2 · log 6 – log 9	20. 4 · log <sub>4</sub> a + 2 · log <sub>4</sub> b					
IG LOGS	21. 7 ⋅ log <sub>4</sub> u - 3 ⋅ log <sub>4</sub> v <sup>2</sup>	<b>22.</b> log <sub>2</sub> 15 + log <sub>2</sub> 4 - log <sub>2</sub> 6					
CONDENSING LOGS	<b>23.</b> $\log_3 4 + \log_3 y + \frac{1}{2} \cdot \log_3 49$	24. $\frac{1}{3}(\log_5 8 + \log_5 27) - \log_5 3$					
<b>U</b>	<b>25.</b> 3 · log <sub>2</sub> 4 – log <sub>2</sub> 32	<b>26.</b> 2 · log 6 - $\frac{1}{4}$ · log 16 + log 3					
<u> </u>	Directions: Expand each logarithm						
<b>GS</b>	Directions: Expand each logarithm. 27. log <sub>6</sub> (x)z <sup>4</sup> )	$28. \log_4\left(\frac{a^9}{b}\right)$					
EXPANDING LOGS	<b>29.</b> $\log_7 (q^4 r^2)^2$	<b>30.</b> $\log_2\left(\frac{y}{z^5}\right)^2$					
EXPAN	<b>31.</b> log √7x <sup>3</sup>	<b>32.</b> log <sub>3</sub> ∜m <sup>5</sup> n <sup>2</sup>					

#### Name \_\_\_\_

### Algebra 3-4 Unit 6.15 Solving Using Logs and Exponents (Day 1)

One way to solve exponential equations, is to write both sides of the equation with the same base.

$2^{x+6} = 2^5$ same base $\Rightarrow$ exponents are equal	$9^{2x-3} = 27$	different bases
x + 6 = 5	$(3^2)^{2x-3} = 3^3$	rewrite with the same base
x = -1	$3^{4x-6} = 3^3$	simplify
	4x - 6 = 3	same base $\Rightarrow$ exponents are equal
Check: $2^{-1+6} = 2^5 \checkmark$	4x = 9	
	x = 2.25	
	C	heck: $9^{2(2.25)-3} = 27$ $\checkmark$

**Directions:** Solve each equation for the unknown value showing all work using the method of writing each side of the equation using the same base. Check your answer.

of the equation using the same base.		· · · · · · · · · · · · · · · · · · ·
1. $2^{x+6} = 4$	2. $16^{3x} = 8^{x+6}$	3. $9^{2x} = 27^{x+4}$
4. $256^{0.5x} = 64^{2x+5}$		$6.  \left(\frac{1}{32}\right)^{2x} = 64$
7. $\left(\frac{1}{27}\right)^{x-6} = 27$	8. $216^{\frac{x}{3}} = 36^{2x+3}$	9. $\left(\frac{1}{9}\right)^{3x} = 27$
10. $16^{3x} = 64^{x+9}$	11. 81 <sup>x</sup> = 243 <sup>x+2</sup>	$12. \left(\frac{1}{2}\right)^{3x} = 8^2$

#### Another way to solve exponential equations, is to take the log of both sides.

$5^{2x-3} = 18$	cannot use same base	$e^{4x-9} = 56$	cannot use same base
$\log 5^{2x-3} = \log 18$	take log of both sides	$\ln e^{4x-9} = \ln 56$	take ln of both sides
$2x - 3(\log 5) = \log 18$	power property	$4x - 9 (\ln e) = \ln 56$	power property
$2x - 3 = \frac{\log 18}{\log 18}$	isolate x	$4x - 9 = \ln 56$	$\ln e = 1$
$\log 5$	Isolate x	$x = (\ln 56 + 9) \div 4$	isolate x
$\log 18$		$x \approx 3.26$	
$x = (\frac{\log 18}{\log 5} + 3) \div 2$		1(2.20) 0	
$x \approx 2.40$		Check: $e^{4(3.26)-9} = 56$	j √
Check: $5^{2(2.40)-3} = 18$ •	/		

**Directions:** Solve each equation for the unknown value showing all work using the method of taking the log of both sides. Check your answer.

boin sides. Check your answer.		
13. $5^{2x} = 20$	14. $12^{2x-8} = 15$	15. $12^{x-1} = 20^2$
16. $3e^{2x-3} - 4 = 78$	17. $6e^{10x-8} - 4 = 34$	18. $8(10)^{7x-6} - 8 = 59$
$196e^{-4x-1} + 3 = -37$	20. $8^{2x-5} = 48$	21. $4^{x+2} = 20$
22. $4^{2x} = 6$	23. $5^{5x-6} = 50$	24. $4e^{x+3} = 22$

#### Name \_\_\_\_\_

## Algebra 3-4 Unit 6.16 Solving Using Logs and Exponents (Day 2)

Solve logarithmic equations by applying the properties (if needed), then writing as an exponent. Solve resulting equation. Check.

$     \log_2(5x+7) = 5 \\     2^5 = 5x+7 $		$\log_4 x + \log_4 (x - 12) = 3$	
$2^{5} = 5x + 7$ 32 = 5x + 7	write as an exponent solve for <i>x</i>	$\log_4 \left( x(x-12) \right) = 3$	properties of logs
25 = 5x	solve for x	$4^{3} = x^{2} - 12x$ $x^{2} - 12x - 64 = 0$	write as an exponent set equal to 0
$x = 5$ $\checkmark$		(x+4)(x-16) = 0	factor
		$x = 4$ $x = 16 \checkmark$	$x \neq -4$

Directions: So	olve by c	applying the	properties,	writing as an	exponent,	then solving.
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1. $\log_3(9x+2) = 4$	2. $\log_4 x + \log_4 (x - 6) = 2$	3. $\log(5x - 11) = 2$
1. $\log_3(9x + 2) = 4$	2. $\log_4 x + \log_4 (x - 0) - 2$	5. $\log(3x - 11) - 2$
		(-1, (2,, 1)) = 4
4. $\ln(4x-1) = 3$	5. $\log_2(x+1) - \log_2(x-4) = 3$	6. $\ln(3x+11) = 4$
7. $\log_6 x + \log_6 (x+5) = 2$	8. $\log_4 (4x - 9) = 3$	9. $\log_5(4x+11) = 2$

# Solve logarithmic equations by applying the properties then dropping the logs on each side, then solve. Check.

$\log_3(7x+3) = \log_3(5x+9)$		$\log_7 (x-2) + \log_7 (x+3) = \log_7 14$	
7x + 3 = 5x + 9	drop the logs	$\log_7 ((x-2)(x+3)) = \log_7 14$	properties of logs
2x = 6	solve for <i>x</i>	(x-2)(x+3) = 14	drop the logs
$x = 3 \checkmark$		$x^2 + 3x - 2x - 6 = 14$	FOIL
		$x^2 + x - 20 = 0$	set equal to 0
		(x+5)(x-4) = 0	factor
		$x = 4 \checkmark$	$x \neq -5$

**Directions:** Solve by applying the properties, dropping the logs on each side, then solving.

<b>Directions:</b> Solve by applying the properties, dropping	the logs on each side, then solving.
10. $\log 5x = \log (2x + 9)$	11. $\log_4 (2x + 1) = \log_4 (x + 2) - \log_4 3$
$12. \log_8 x + \log_8 (x+6) = \log_8 (5x+12)$	13. $\ln(2x-1) + \ln(x+3) = \ln(x^2 + x - 7)$
14. $\log (x - 2) - \log (2x - 3) = \log 2$	15. $\log (10 - 4x) = \log (10 - 3x)$
$16. \log_6 (x+4) + \log_6 (x-2) = \log_6 4x$	17. $\log_9 (3x + 5) = \log_9 (7x - 12)$
$18. \log_9 (-11x + 2) = \log_9 (x^2 + 30)$	19. $\log_{12} (x^2 + 35) = \log_{12} (-12x - 1)$

### Algebra 3-4 Unit 6.17 Solving Using Logs and Exponents (Day 3)

Solve each equation. Use one of the 4 methods you have practiced the last few days:

- 1. Write exponents using the same base
- 2. Take the log of both sides
- 3. Use properties of logs then write as an exponent
- 4. Use properties of logs then drop the log on both sides

4. Ose properties of logs then drop the log of both	
1. $-3(10)^{4-x} - 4 = -91$	2. $4^{-x} = 32$
$2 + \log(4n - 2) = \log(-5n + 5)$	$4 + \log_2 n + \log_2 (n - 0) = 2$
3. $\log (4x - 2) = \log (-5x + 5)$	4. $\log_6 x + \log_6 (x - 9) = 2$
5. $3^{5x} = 27^{2x+1}$	6. $\left(\frac{1}{16}\right)^{x+5} = 8^2$
5. 0 -21	$6, \left  \frac{1}{-1} \right  = 8^2$
	(16)
7. $5^{x-3} = 600$	8. $\ln(6x - 5) = 3$
	1

9. $-7(10)^{8-10x} + 9 = 4$	$10.\ln(x-3) - \ln(x-5) = \ln 5$
$11.\log_5 6 + \log_5 2x^2 = \log_5 48$	$12.3^{4x} = 90$
$13.10e^{8x+1} - 3 = 70$	$14.\log_4(3x-2) - \log_4(4x+1) = 2$
	$1110g_{4}(3x-2) = 10g_{4}(3x+1) = 2$
15. In the year 2010, the population of a city was 22 million and was growing at a rate of about 2.3%	16. A sample of bacteria began with a population of 100 and grows over time at a rate of 35% per
per year. The function $p(t) = 22(1.023)^t$ gives the population, in millions, <i>t</i> years after 2010. Use	hour. Write a function to model this growth.
the model to determine in what year the population will reach 30 million. Round to the	
nearest year.	How long before the population doubles?
17 In 2005, on angle with a 24,000 11, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1,	10 A complete from the large of 400 th
17. In 2005, an orchard had 24,000 blueberries and the number has been growing at a rate of about	18. A sample of cancer cells began with 400 cells and grows at a rate of 60% per hour. Write a
5% per year. The function $b(t) = 24(1.05)^t$ gives the number of blueberries, in thousands, <i>t</i> years	function to model this growth.
after 2005. Use the model to determine in what year the number will reach 55,000. Round to the	How long before the number of cells triples?
nearest year.	

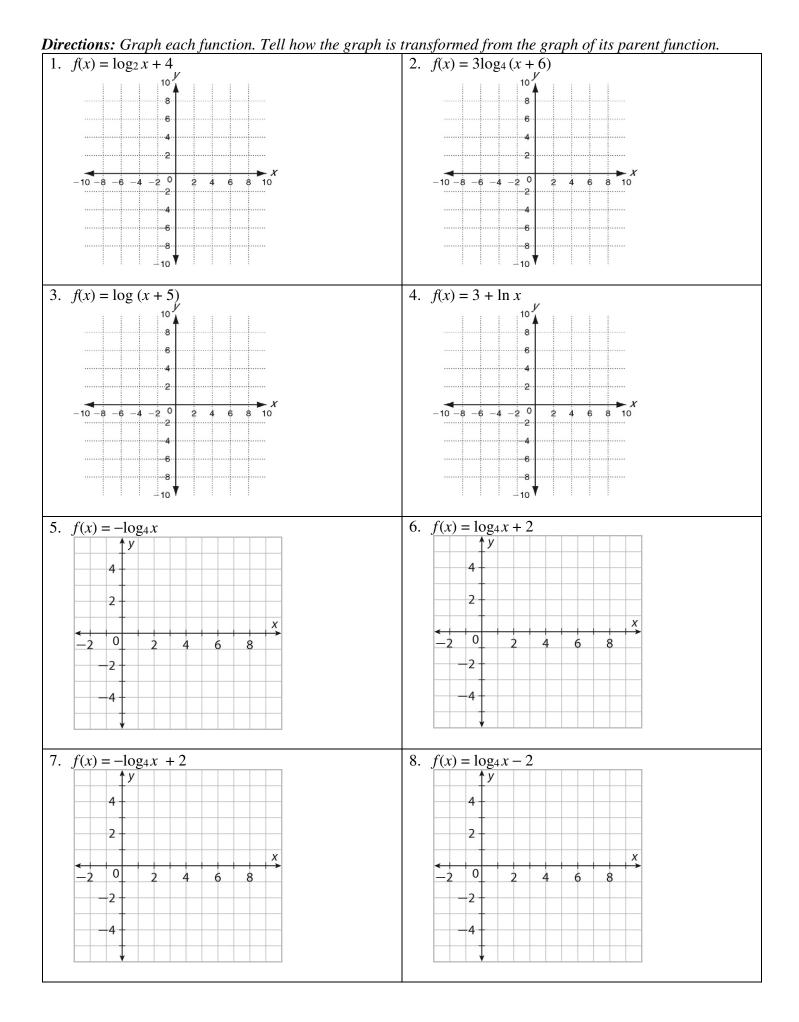
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### Algebra 3-4 Unit 6.18 Graphs of Logarithms

Complete the table of values for each of the following (use a graphing calculator or desmos) the use that to graph (on same graph, but different colors).

	$\gamma x$	, our ann			
<i>y</i> =	Ζ.	L	<i>y</i> =	$\log_2 x$	
x	у		x	у	
-3			$\frac{1}{8}$		
-2			$\frac{1}{4}$		
-1			$\frac{1}{2}$		
0			1		
1			2		
2			4		
3			8		
What relationship did you notice in the table of values?		table of	What relationship did you notice on the graph?		
What is the domain and the range for the first graph equation?		e first graph	What is the domain and the range for the second equation?		

	$f(x) = \log_b x$	$g(x) = a \log_b (x - h) + k$	
	∱ <sup>y</sup> (b, 1)	$\begin{vmatrix}  a  > 1 \rightarrow \text{vertical stretch by }  a  \\  a  < 1 \rightarrow \text{vertical compression by }  a  \\ a < 0 \rightarrow \text{reflection over } x\text{-axis} \end{vmatrix}$	
Graph	(1, 0) (1, 0)	$h  \begin{array}{l} h > 0 \rightarrow \text{shift right } h \text{ units} \\ h < 0 \rightarrow \text{shift left } h \text{ units} \end{array}$	
		$k  \begin{cases} k > 0 \rightarrow \text{shift up } k \text{ units} \\ k < 0 \rightarrow \text{shift down } k \text{ units} \end{cases}$	
Vertical Asymptote	<i>x</i> = 0	x = h	
Reference Point	(1, 0)	(1 + h, k)	
Reference Point	( <i>b</i> , 1)	(b+h, a+k)	



### Algebra 3-4 Unit 6.19 Graphs of Logarithms (Day 2)

Directions: Write each transformed function.

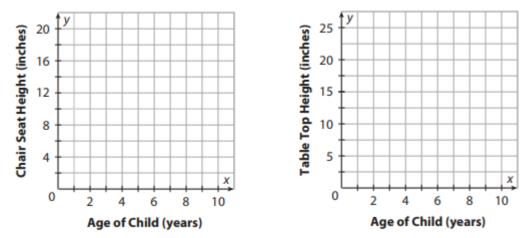
<b>Directions:</b> Write each transformed function.	
1. The function $f(x) = \log (x + 1)$ is reflected across the <i>x</i> -axis and translated down 4 units.	2. The function $f(x) = \log_8 (x - 3)$ is compressed vertically by a factor of $\frac{2}{5}$ and translated up 11 units.
3. The function $f(x) = -\log_9 (x + 4)$ is translated 4 units right and 1 unit down and vertically stretched by a factor of 7.	4. The function $f(x) = 3 \ln (2x + 8)$ is vertically stretched by a factor of 3, translated 7 units up, and reflected across the <i>x</i> -axis.
5. The function $f(x) = -\log (5 - x) - 2$ is translated 6 units left, vertically compressed by a factor of $\frac{1}{3}$ , and reflected across the <i>x</i> -axis.	6. The function $f(x) = 8\log_7 x - 5$ is compressed vertically by a factor of 0.5, translated right 1 unit, and reflected across the <i>x</i> -axis.
7. What transformations does the function $f(x) = -\ln (x + 1) - 2$ undergo to become the function $g(x) = \ln (x - 1)$ ?	8. The function $f(x) = \ln x$ is reflected across the <i>x</i> -axis.
9. The function $f(x) = \log_8 x$ is vertically compressed by a factor of 0.5.	10. The function $f(x) = \log_3 x$ is vertically stretched by a factor of 4.
11. The function $f(x) = \log x$ is shifted 3 units left and reflected across the <i>x</i> -axis.	12. The graph of the function $f(x) = \log_3 x$ is transformed by reflecting across the <i>x</i> -axis, translating 2 units left, and 4 unit down.

#### Directions: Describe the transformation from the parent function to the given function.

<b>Directions:</b> Describe the transformation from the paren	a function to the given function.
13. $g(x) = 5\log_2(x+2) - 1$	14. $g(x) = -\log(x+5)+2$
15. $g(x) = 3\log_6(x-4) - 2$	16. $g(x) = -2\log_8(x+9) + 3$
$15. g(x) = 0.00 g_6(x + y) Z$	$10. g(x) = 210g_8(x+3)+3$

Given the following data about the heights of chair seats and table tops for children, create scatterplots of the ordered pairs (age of child, chair seat height) (age of child, table top height).

Age of Child (years)	Chair Seat Height (inches)	Table Top Height (inches)
1	5	12
1.5	6.5	14
2	8	16
3	10	18
5	12	20
7.5	14	22
11	16	25



17. Explain if a logarithmic model would be appropriate for each data set.

18. Perform logarithmic regression for each data set.

19. Use your regression equation to predict the chair seat height for a child 14 years old and 50 years old. Explain if each is reasonable or not.

20. Use your regression equation to predict the table top height for a child 14 years old and 50 years old. Explain if each is reasonable or not.

# Algebra 3-4 Unit 6.20 Are You Ready for Unit 6 Part 2 Assessment?

I can apply logarithmic properties and rules. 1. Write as an exponent: $\ln x = 8$	2. Write as an exponent: $\log x = 3$
3. Write as a logarithm: $x^4 = 25$	4. Write as a logarithm: $e^3 = x$
5. Write as an exponent: $\log_3 x = 4$	6. Write as a logarithm: $10^x = 7$
7. Write as a single logarithm: log <sub>3</sub> 8 + log <sub>3</sub> 7	8. Write as a single logarithm: $\log_9 x - \log_9 y$
9. Write as a single logarithm: $\log_2 x + \log_2 y - \log_2 z$	10. Expand using the properties of logarithms. $\log \frac{a^2b}{c^4}$
11. Expand using the properties of logarithms. log $xy^3$	12. Expand using the properties of logarithms. $\log_3 \frac{xy^3}{a^3b^2c}$
I can graph logarithmic equations.	<u>.</u>
13. Describe the transformations from $f(x) = \log_2(x)$ to $g(x) = -\log_2(x-3)$	14. Describe the transformations from $f(x) = \log_2(x)$ to $g(x) = 3 \log_2(x + 5) - 2$
15. Describe the transformations from $f(x) = \log_2(x)$ to $g(x) = -0.5 \log_2(x) - 9$	16. Describe the transformations from $f(x) = \log_2(x)$ to $g(x) = \log_2(-x) + 6$
17. The graph of $f(x) = \log_2 x$ is transformed by translating up 2 units and left 4 units. What is the function of the transformed graph?	18. The graph of $f(x) = \log_2 x$ is transformed by reflecting over the <i>x</i> -axis, translating down 3 units and right 1 unit. What is the function of the transformed graph?

19. The graph of $f(x) = \log_2 x$ is transformed by a vertical stretch by a factor of 3 and translating down 5 units. What is the function of the transformed graph?	20. The graph of $f(x) = \log_2 x$ is transformed by a reflection over the <i>x</i> -axis and a vertical stretch by a factor of 5. What is the function of the transformed graph?
I can solve equations with logarithms and exponen 21. Solve: $3^{2x-1} - 4 = 239$	ts. 22. Solve: $2^{3x+4} + 5 = 133$
23. Solve: 3 <i>e</i> <sup>x</sup> = 11	24. Solve: 9 + 2 $e^{x+7}$ = 22
25. Solve: $-8 + 4^{x-9} = 92$	26. Identify <i>x</i> in each: $\ln (x) = 1.7$ $\ln (12) = x$ $e^{3.5} = x$ $e^x = 92$
<ul><li>27. The population of a town was 2,500 people in the year 2000. If it is growing exponentially at a rate of 8% per year, write an equation to model the growth.</li><li>Use your model to determine in what year the population will double what it was in the year 2000.</li></ul>	<ul><li>28. The population of a town was 2,500 people in the year 2000. If it is decreasing exponentially at a rate of 8% per year, write an equation to model the decay.</li><li>Use your model to determine in what year the population will reach 1,000 people.</li></ul>
29. The value of a painting can be modeled by the equation $V(t) = 250(0.93)^t$ where $t = 0$ in the year 2010 and the value is in thousands of dollars. What will the value of the painting be in the year 2020?	30. The value of a painting can be modeled by the equation $V(t) = 250(1.28)^t$ where $t = 0$ in the year 2010 and the value is in thousands of dollars. In approximately what year will the painting be valued at \$400,000?

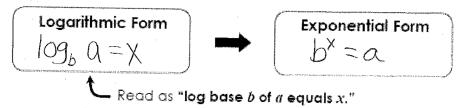
Period

#### Algebra 3-4 Unit 6.13 Logs and Exponents

#### A logarithm is just another way to write an exponent!

Exponential Form	Logarithmic Form
3 <sup>2</sup> = 9	$\log_3 q = Q$
$4^3 = 64$	$\log_{\underline{4}}\underline{64} = \underline{3}$
2 <sup>7</sup> = 128	$109_{a}128 = 7$

A logarithm (log) is another way of writing exponents.



Note: If there is no number written as a subscript next to log, it is assumed to be a 10:  $\log a = b$  means  $\log_{10} a = b$ 

Directions: Write each exponential equation in logarithmic form.

1. $2^6 = 64$ $109_{a} 64 = 6$	2. $\frac{4^{-2} = \frac{1}{16}}{(9_4 + 1_6)^2} = -2$	3. $\left(\frac{1}{3}\right)^3 = \frac{1}{27}$ $\left \bigcirc_{1/3} 27 = 3\right $
4. $3^7 = 2187$	5. $12^2 = 144$	6. $5^3 = 125$
$109_3$ $2187 = 7$	$109_{12}$ $144 = 2$	$109_5$ $125 = 3$

Directions: Write each logarithmic equation in exponential form.

7. $\log_7 49 = 2$	$\log_2 \frac{1}{16} = -4$	9. $\log_8 48 = x$
72=49	8. $3^{-4} = \frac{1}{16}$	8×=48
$10. \log_{10} 100,000 = 5$	$11.\log_4 1024 = 5$	12. $\log_9 729 = 3$
$10^5 = 100,000$	45=1024	$9^3 = 729$

Directions: Simplify without a calculator.

12 lag 16		
13. $\log_4 16 = x$	$14. \log_8 1 = \chi$	$15.\log_5 625 = x$
$4^{x} = 16$	8×=1	
1 -10	0 -1	5×=625
X=2	X = O	$\lambda = 11$
		X = 4
16. $\log_4 x = 2$	$17. \log_9 x = 0.5$	
		18. $\log_2 y = 4$
$4^{2} = X$	$9^{5} = X$	$\lambda^{4} = Y$
16=X	79 = X	10
	2	16 = 4
	3=x	
19. $\log_4 2 = x$		
	$_{20.}\log_8 2 = \times$	
$4^{*}=2$	$x^{\times} = 2$	$\log_3 \frac{1}{9} \simeq X$
	0-0	21.
X=>		3×=4
	$\chi = \frac{1}{3}$	<b>U</b>
	1 / 3	
		X = -2
22. $\log_4 64 = \chi$	$23. \log_5 25 = x$	24 log 1000 - Y
4×=64		24. $\log_{10} 1000 = X$
1-61	5×=25	$10^{x} = 1000$
X = 3	X=2	X=3
		A-5
25. $\log_{15} 1 = \chi$	26 100 100	
	26. $\log_{10} 100 = \chi$	27. $\log_4 0.25 = \chi$
$ 15^{\times}= $	$ 0^{x} =  00$	4×=.25
1 11 2		T d)
$\chi = 0$	X=2	
	1-0	X2-1
29 100 16 - V		
28. $\log_2 16 = X$	29. $\log_4 1 = X$	$30.\log_9 81 = \chi$
$2^{*} = 16$	$4^{x} = 1$	
	· · · · · · · · · · · · · · · · · · ·	9*=81
V-U		,
$\chi = 4$	X=0	X=2
31. $\log_3 x = 4$	32. $\log_x 16 = 4$	22 100 25 - 2
	4-10	$33.\log_{x} 25 = 2$
$3^{4} = X$	$X^{+}=1G$	x <sup>2</sup> =25
x = 81	$X = \mathcal{A}$	X=5
	V = Q	~~)

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#### Algebra 3-4 **Unit 6.14 Properties of Logs** Product Property of Logarithms $\log_b (mn) = \log_b m + \log_b n$ Quotient Property of Logarithms $\log_b\left(\frac{m}{n}\right) = \log_b m - \log_b n$ Power Property of Logarithms $\log_b m^n = n \log_b m$ Condense into a single logarithm. Simplify it possible. 1. log, 7+log, 4 2. log 25 + log 4 3. $\log_4 2x + \log_4 4x^2$ $\log 100 = X$ $10^{*} = 100$ 1092 28 1094 8X3 X=2 Expand using the product property. 4. log 6 5. log, 45 6. $\log_2(5x)$ 1092+1093 109,5+19,3+109,3 10ga 5+ 10g2 X Condense into a single logarithm. Simplify if possible 7. log3 24 - log3 8 8. log2 15-log2 15 9. $\log_4 x^9 - \log_4 x^2$ 1093 3=X $|g_2| = \chi$ 1094 X7 2×=1 3×=3 X = 0X = Expand using the quotient property 10. log<sub>8</sub> 4 **11.** $\log_5 \frac{1}{3}$ **12.** $\log \left(\frac{m}{2}\right)$ $log_{8} | a - log_{8} 3$ |095| - 10953109 m - 109 7 laccept all correct) Condense into a single logarithm. Simplify if possible. 13. 5. log4 2 14. 7. log<sub>2</sub> x **15.** $\frac{1}{2}$ log 8 109425 109a X 1 109 8 13 109432 1092 Expand using the power property. Simplify if possible 16. log2 87 17. 3 log 4x-1 18. 1007 JW 7/0928 (3x-3) log 4 2 10g, W 7(3) = 21

Directions: Rewrite as a single logarithm. Simplify if possible. 19. 2 log 6 - log 9 **20.**  $4 \log_4 a + 2 \log_4 b$  $\log_4 Q^4 + \log_4 b^2$ 109 36-1299 1094 1094 9462 CONDENSING LOGS **21.**  $7 \cdot \log_4 u - 3 \cdot \log_4 v^2$ 22. log2 15 + log2 4 - log2 6 10g2 15.4 10g4 4' 10/2 10 **23.**  $\log_3 4 + \log_3 y + \frac{1}{2} + \log_3 49$ **24.**  $\frac{1}{3}(\log_5 8 + \log_5 27) - \log_5 3$ 109, 44-7 1095 2-3 1093284 logs 2 **25.**  $3 \log_2 4 - \log_2 32$  $\log_2 \frac{64}{32}$ **26.** 2 log 6  $-\frac{1}{2}$  log 16 + log 3 109 363 1092 2=X 109 54 21 =2 X= Directions: Expand each logarithm 27. log, (xyz\*) **28.**  $\log_{1}\left(\frac{a^{2}}{b}\right)$ 1096×+10964+410962 EXPANDING LOGS 910g4 9-10g4b **29.**  $\log_2 (q^* r^2)^2$ **30.**  $\log_1\left(\frac{3^2}{3}\right)^2$ 8109,9+410g,r 210924-101092Z 31. log  $\sqrt{7\pi^3}$ 32. log, 1/m<sup>+</sup>m<sup>2</sup> 2 (10g 7 + 31 og X) 4[513,m+2133,n]

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### Algebra 3-4 Unit 6.12 Solving Using Logs and Exponents (Day 1)

One way to solve exponential equations, is to write both sides of the equation with the same base.

$2^{x+6} - 2^5$ same base $\Rightarrow$ exponents are equal	$9^{2x-3} = 27$	different bases
x + 6 = 5	$(3^2)^{2n-3} = 3^3$	rewrite with the same base
x = -1	$3^{4x-6} = 3^3$	simplify
	4x - 6 = 3	same base $\Rightarrow$ exponents are equal
Check: $2^{-1+6} = 2^5 \checkmark$	$4\chi = 9$	
	x = 2.25	
-		Check: 9 <sup>2(2,23) − 3</sup> = 27 ✓

Directions: Solve each equation for the unknown value showing all work using the method of writing each side of the equation using the same base. Check your answer,

of the equation using the same base.	Check your answer.	
1. $2^{x+6} = 4$ $\partial_{x+6}^{x+6} = \partial_{x-1}^{2}$	$\left(\begin{array}{c} 2 & 16^{3x} = 8^{net} \\ \left(\begin{array}{c} 2^{n} \end{array}\right)^{3x} = \left(\begin{array}{c} 2^{3} \end{array}\right)^{3+c} \\ = \left(\begin{array}{c} 2^{3} \end{array}\right)^{3+c} \end{array}$	$(3)^{2X} = 27^{44}$ $(3)^{2X} = (3)^{X+4}$
x+6=2 [x=-4]	$lax = 3 \times +8$ qx = 18	4X=3XH2 1X=12)-
4. $256^{0.6x} - 64^{2x+6}$ $f_{1} = 12, 23, 45$	$\frac{\chi = 2}{5}$	6. $\left(\frac{1}{32}\right)^{2x} = 64$
$(4^{4})^{5x} = (4^{3})^{8x+5}$ 2x = 6x+15	2-1×=(2")*	(2-9)2×=26 ·
-15=4x +x=====-3.75	-x=8 [x=-8]~	-10X = 6 X =6
7. $\left(\frac{1}{27}\right)^{1-6} = 27$	8. $216^{\frac{1}{3}} = 36^{24+3}$ $(G^3)^{\frac{1}{3}} = (G^2)^{\frac{1}{3}} X^{+3}$	9. $\left(\frac{1}{9}\right)^{3r} = 27$
$(3^{-3})^{x-6} = 3^{-3}$ -3x+18=3	X = 4X + 6 -6=3x	$(3^{-2})^{5y} = 3^{3}$ -6x = 3
-3x = -45 [X = 5]	[X=2]~	$\left( X = -\frac{1}{2} \right)$
$(2^{4})^{23} = (2^{6})^{24} (4^{2})^{23} = (4^{9})^{24}$	$(3^{+})^{11.81^{+}} = (3^{+})^{2} (3^{+})^{2} = (3^{-})^{2} (3^{+})^{2}$	$12. \left(\frac{1}{2}\right)^{3x} = 8^{2}$
12x=6x+54 of 6x=3x=0 6x=54 0 3x=27	4X=5X+10	$(2^{-1})^{5y} = (2^{3})^{2}$ -3x = 6
x=91 $x=91$		[x=-2]~

concenter may be some extremented editoringly to the rule in S of Dorn Sirks	Another way	y to solve exponential e	quations, is to take the log of	both sides.
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$5^{2x-3} = 18$	cannot use same base	$e^{4\pi - 9} = 56$	cannot use same base
$\log 5^{2x-3} = \log 18$	take log of both sides	$\ln e^{4x-9} = \ln 56$	take In of both sides
$2x - 3(\log 5) = \log 18$	power property	4x - 9 (ln e) = ln 56	power property
$2x - 3 = \frac{\log 18}{\log 5}$	isolate x	$4x - 9 = \ln 56$ $x = (\ln 56 + 9) \div 4$	$\ln c = 1$ isolate x
$x = (\frac{\log 18}{\log 5} + 3) \div 2$		<i>x</i> ≈ 3.26	
x ≈ 2.40		Check: $e^{4(3.26)-9} = 56$	×
Check: 5 <sup>2(2,40) - 3</sup> = 18			

Directions: Solve each equation for the unknown value showing all work using the method of taking the log of both sides. Check your answer.

berry present concert point discovery.		
13. 5 <sup>2</sup> <sup>a</sup> = 20	14. 12 <sup>2x-8</sup> - 15	15. 12 <sup>x-1</sup> - 20 <sup>2</sup>
2x log 5=log 20	ax-8 ( log 12)=139 15	X-1 (109 12)=109400
$a_{X} = \frac{13125}{195}$	2X-8= 103 15 Tog12	X-1 = 109 400 10912
X= 0.93 -	X= 4.54)-	(X= 3:41)-
16. $3e^{2x-3} - 4 = 78$	17. $6e^{10x-4} - 4 = 34$ $Ge^{10x-P} = 38$	18. $8(10)^{2x-6} - 8 = 59 + 8 = 100 + 10$
$3e^{3x-3} = 82$	e <sup>100-8</sup> =65	8(10) <sup>**6</sup> =67
e <sup>2×3</sup> =275 2×3 (me)=10275	10x-8 (Ine)=1 pG3	107 - 6 - 8,375
(X=3.15)~	X= .98	7x-6(10310)=1098375 X=2.99
19. $-6e^{-6z-1} + 3 = -37$	20. 8 <sup>2x-5</sup> = 48	21. 4 <sup>x+2</sup> = 20
$\begin{array}{c} 196e^{-4x-1} + 3 = -37 \\ -6e^{-4x-1} = -37 \\ -6e^{-4x-1} = -40 \end{array}$	2x-5(1098)=10948	X+2(13)=1320
e <sup>4x-1</sup> =63 -4x-1 Ine=In63	[X≈3.43]-	Ix=.16 -
[X=-72]		
22. 4 <sup>24</sup> = 6	23. 5 <sup>5x-6</sup> = 50	24. $4e^{x+3} = 22$
2x 1294=1296	5x-6(log5)=1350	ex** = 5.5
X×.65)-	X=1.69-	X+3(ne)=1n 5.5 X≈ -1.30 ~

Algebra 3-4 Unit 6.13 Solving Using Logs and Exponents (Day 2)

Solve logarithmic equations by applying the properties (if needed), then writing as an exponent. Solve resulting equation. Check.

	$g_2(5x+7) = 5$		$\log_4 x + \log_4 (x - 12) = 3$	
	5 = 5x + 7	write as an exponent	$\log_4 (x(x-12)) = 3$	properties of logs
	2 = 5x + 7		$4^3 = x^2 - 12x$	write as an exponent
	5 = 5x	solve for x	$x^2 - 12x - 64 = 0$	set equal to 0
X	= 5 🖌		(x+4)(x-16) = 0	factor
			x=16 ✓	$x \neq -4$

Directions: Solve by applying the properties, writing as an exponent, then solving.

	permes, writing as an experient, men	
1. $\log_3(9x+2) = 4$	2. $\log_4 x + \log_4 (x - 6) = 2$	3. $\log(5x-11) = 2$
34=9x+2	1094 X-6X = 2	10°= 5x-11
81=9x+2	$\chi^2 - 6\chi = 4^2$	100=5x-11
9x = 79	x2-6x-16=0 (x+2Yx-8)=0	111 = 5x
$X = \frac{79}{9}$	X=2 TX=8 1-	X=22.5]~
4. $\ln(4x-1) = 3$	5. $\log_2(x+1) - \log_2(x-4) = 3$	6. $\ln(3x+11) = 4$
23=4x-1	10g2 X+1 =3	e <sup>+</sup> =3x+{
X=5.27 -	$2^3 = \frac{X+1}{X-1}$	X×14.53
	8(x-4)=x+1	
	8x-32=x+1	
	1x=3 [x= ¥]~	
7. $\log_6 x + \log_6 (x + 5) = 2$	8. $\log_4 (4x - 9) = 3$	9. $\log_5(4x+11) = 2$
190 x215x=2	43=4X-9	$5^2 = 4x + 11$
$G^{2} = \chi^{2} + 5\chi$	64=4x-9	$25 = 4 \times 11$
$\lambda^{2} + 5\chi - 36 = 0$	4x = 73	4x=14
(x - 4)(x + 9) = 0	X=18.25)-	X=3.5 ~
(X=4)/ (D)	· · ·	L

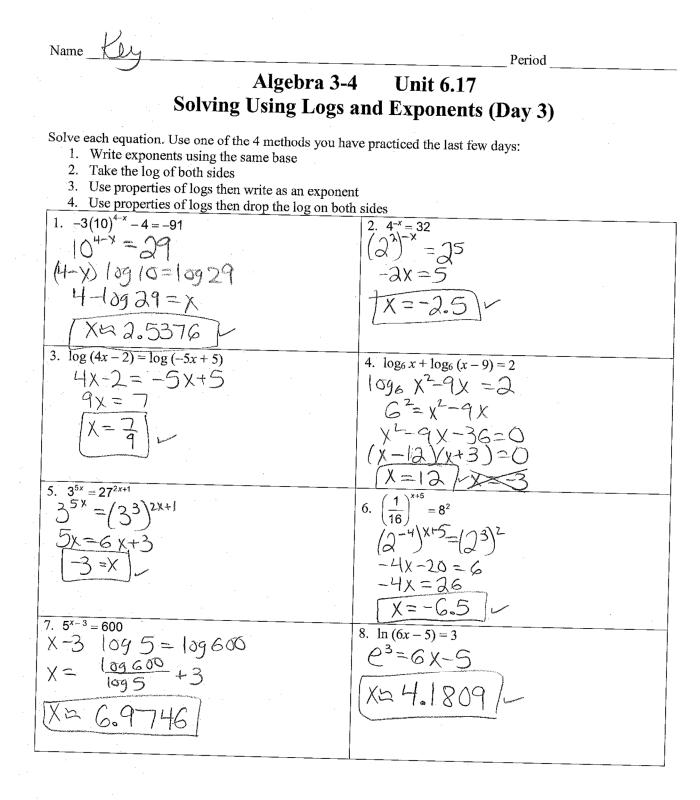
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Solve logarithmic equations by applying the properties then dropping the logs on each side, then solve. Check.

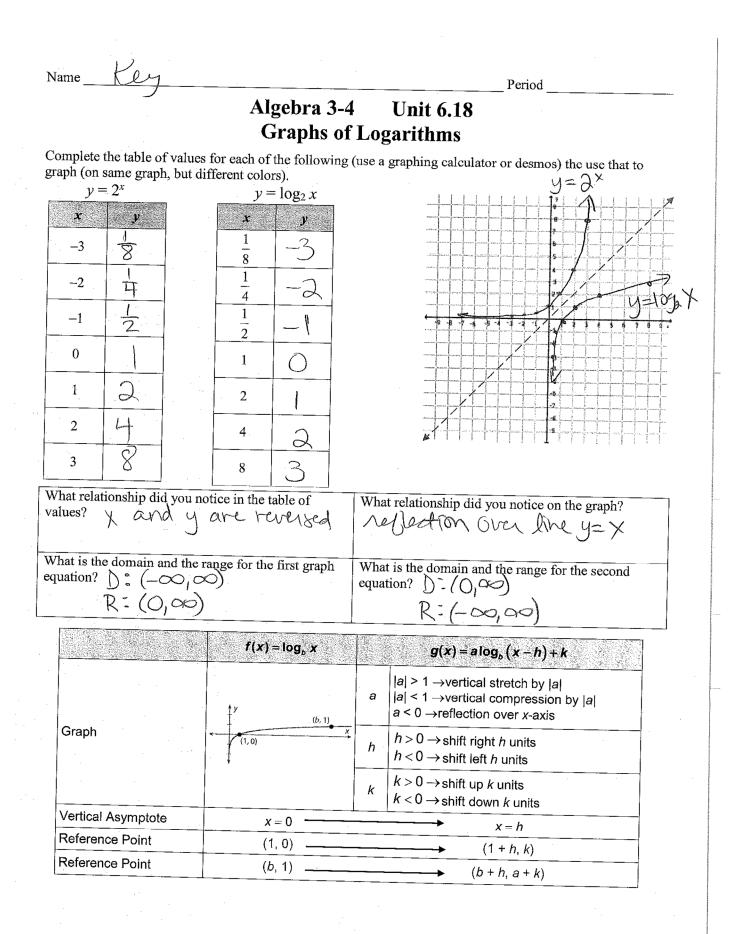
$log_3 (7x + 3) = log_3 (5x + 9)$ 7x + 3 = 5x + 9 drop the logs 2x = 6 solve for x $x = 3 \checkmark$	$log_7 (x - 2) + log_7 (x + 3) = log_7 14log_7 ((x - 2)(x + 3)) = log_7 14(x - 2)(x + 3) = 14x2 + 3x - 2x - 6 = 14$	properties of logs drop the logs FOIL
	$x^{2} + x - 20 = 0$ (x + 5)(x - 4) = 0 x = 5 $x - 4$	set equal to 0 factor $x \neq -5$

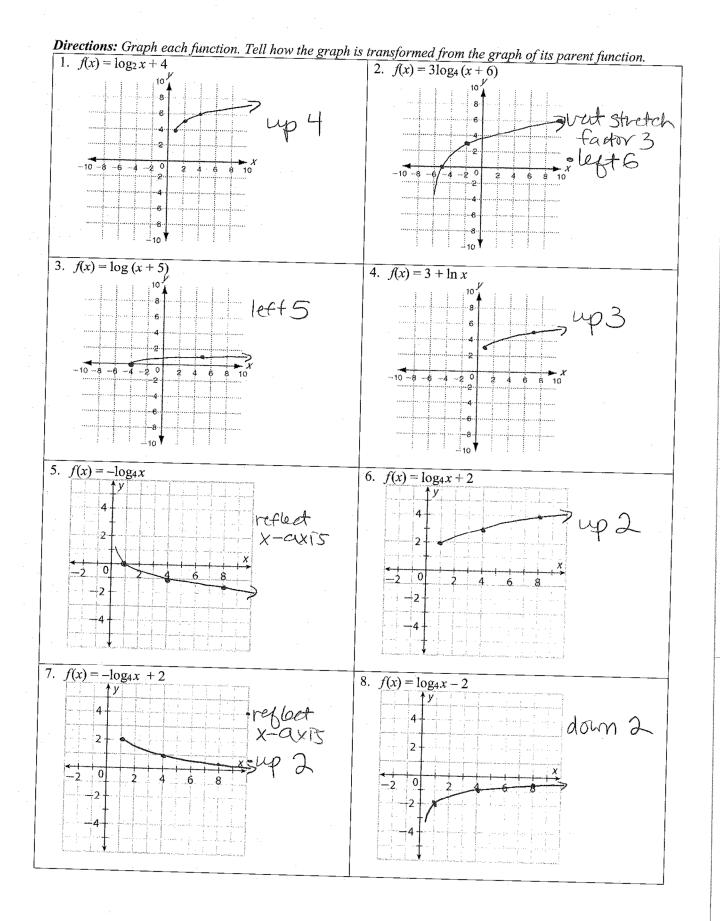
Directions: Solve by applying the properties, dropping the logs on each side, then solving.

	ne toga on each anne, men aorring.
$10.\log 5x - \log (2x + 9)$	11. $\log_4 (2x+1) = \log_4 (x+2) - \log_4 3$
5x=2x+9	(og+ (2X+1)= log+ X+2
3x=9	$\partial X_{+} = \frac{X_{+}^{+2}}{3}$
No. 1	6x+3=x+2 5x==1 1x=-51~
X=3	5×=-1-7
12 Inn of Inn (or Control (in 1.12)	X2-3/V
$12 \log_8 x + \log_8 (x + 6) = \log_8 (5x + 12)$	$13.\ln(2x-1) + \ln(x+3) - \ln(x^2 + x - 7)$
logy (x2+6x) = loje (5x+12)	$\ln(3x^2 + 6x - x - 3) = \ln(x^2 + x - 1)$
$x^{2}+6x=5x+12$	$8x^{2}+5x-3 = x^{2}+x-7$
x2+x-12=0	$\chi^2 + 4\chi + 4 = 0$
(x-3)(x+4)=0	(x+2)(x+2)=0
X=37- x24	X==2 no solution
14. $\log (x - 2) - \log (2x - 3) - \log 2$	15. $\log (10 - 4x) = \log (10 - 3x)$
log 2x-3 =1392	$10-4 \times = 10-3 \times$
X-2 = 2 21-3	10=x1
22-3	
$\frac{4\chi - 6 = \chi - 7}{3\chi = 4} \qquad \chi = \frac{4}{3}$ 16. logs (x + 4) + logs (x - 2) = logs 4x	
16. $\log_6 (x + 4) + \log_6 (x - 2) = \log_6 4x^4$	17. $\log_1(3x + 5) = \log_2(7x - 12)$
10g= (x2+2,x-8)=10g= 4x	3x+5=7x-12
$X^{L} + 3X - 8 = 4X$	17 ≈4X
x2-2x-8=0	X=日 レ
(x+2)(x+1)=0 (x>2)(x=4)	X-4 /
$18:\log_2(-11x+2) = \log_2(x^2+30)$	$19. \log_{12} (x^2 + 35) = \log_{12} (-12x - 1)$
$-11X+2 = x^2+30$	$\chi^{1}+35 = -10 \chi - 1$
x++11x+28=0	x2+12x+36=0
	(x+6)(x+6)=0
(x + 4)(x + 7) = 0	
X=-4/X=-7/~	X=-6 V



9. 
$$-7(10)^{-10} + 9 = 4$$
  
 $10^{3-10x} = 5$   
 $3 = 10x$   $1_{30}10 = 109^{\frac{5}{27}}$ 10.  $\ln(x-3) - \ln(x-3) = \ln 5$   
 $\ln(x-3) = \ln 5$   





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## Algebra 3-4 Unit 6.16 Graphs of Logarithms (Day 2)

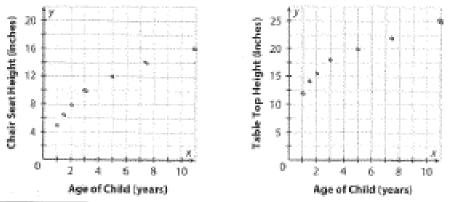
Directions: Write each transformed function.	
1. The function $f(x) = \log (x + 1)$ is reflected across the x-axis and translated down 4 units. $g(x) = -\log (x + 1) - 4$	2. The function $f(x) = \log_8 (x - 3)$ is compressed vertically by a factor of $\frac{2}{5}$ and translated up 11 units. $\Im(x) = \frac{2}{5} \log_8 (x-3) + 1$
<ul> <li>3. The function f(x) = -log<sub>2</sub> (x + 4) is translated 4 units right and 1 unit down and vertically stretched by a factor of 7.</li> <li>9(x) = -7  og<sub>1</sub> x -  </li> </ul>	4. The function $f(x) = 3 \ln (2x + 8)$ is vertically stretched by a factor of 3, translated 7 units up, and reflected across the x-axis. $\mathcal{J}(X) = -9 \left\{ N_{1}(\partial_{1}X + B) + 7 \right\}$
5. The function $f(x) = -\log (5 - x) - 2$ is translated 6 units left, vertically compressed by a factor of $\frac{1}{3}$ , and reflected across the x-axis. $g(x) = \frac{1}{3} \log (11 - x) - 2$	6. The function $f(x) = 8\log_7 x - 5$ is compressed vertically by a factor of 0.5, translated right 1 unit, and reflected across the x-axis. $g(x) = -4 (og_7(x-1) - 5)$
7. What transformations does the function $f(x) = -\ln (x + 1) - 2$ undergo to become the function $g(x) = \ln (x - 1)$ ? $\partial \text{ whits up}$ $\partial \text{ whits up}$ $\partial \text{ whits up}$ $\partial \text{ whits up}$	8. The function $f(x) = \ln x$ is reflected across the x-axis. $g(x) = -\ln(x)$
9. The function $f(x) = \log_{1} x$ is vertically compressed by a factor of 0.5, $g(x) = .5 (0g_{8}) X$	10. The function $f(x) = \log_3 x$ is vertically stretched by a factor of 4. $G(x) = 4$ $\log_3 x$
11. The function $f'(x) = \log x$ is shifted 3 units left and reflected across the x-axis. g(x) = -(0g(x+3))	12. The graph of the function $f(x) = \log_3 x$ is transformed by reflecting across the x-axis, translating 2 units left, and 4 unit down. $g(x) = -\log_3(x+3) - 4$

Directions: Describe the transformation from the parent function to the given function.

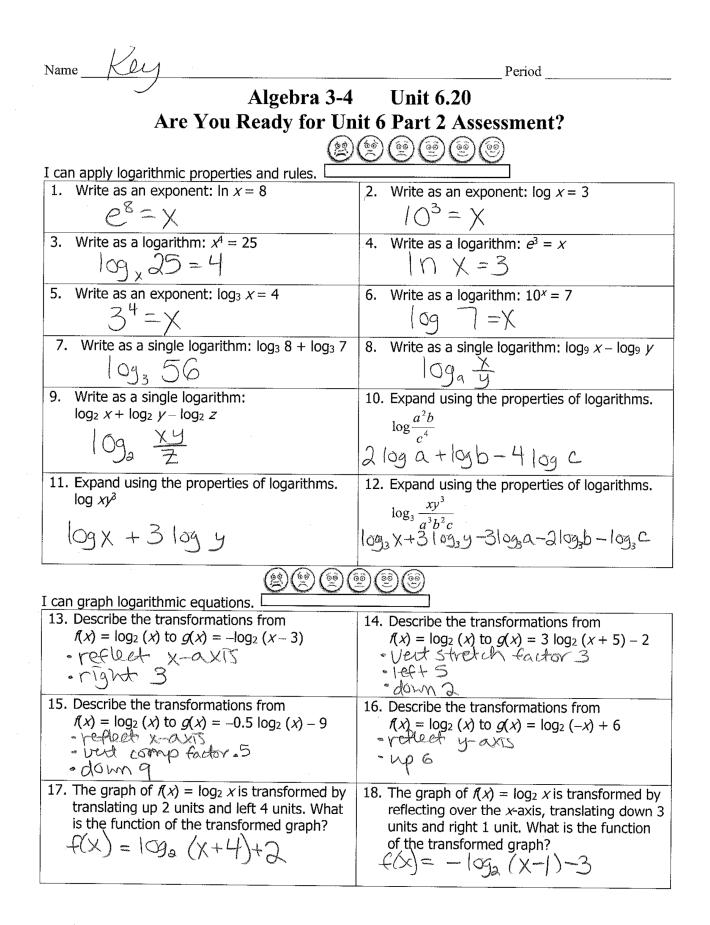
13. g(x)-5log2 (x+2)-1 west shotten by 5	14. g(x)=-log(x+5)+2 reflect x-asts
िल्ल ठू	1dts
$d_{0,m}$ 15. $g(x) = 3\log_{2}(x-4) - 2$	$16. g(x) = -2\log_1(x+9)+3$
vert stretch by 3	regreet x-axis
dovin 2	left q

Given the following data about the heights of chair seats and table tops for children, create scatterplots of the ordered pairs (age of child, chair seat height) (age of child, table top height).

Age of Child (years)	Chair Seat Height (inches)	Table Top Height (Inches)
1	5	12
1.5	6.5	14
2	8	16
3	10	18
5	12	20
7.5	14	22
11	16	25



17. Explain if a logarithmic model would be app	propriate for each data set.	
400 r = 999	r = .996	
18. Perform logarithmic regression for each data		
5(a)=4.829+4.586	In X T(a)=12.0	47-15.19/lnx
19. Use your regression equation to predict the e Explain if each is reasonable or not.	chair seat height for a child 14 years old an	d 50 years old.
Explain if each is reasonable or not.		hap hat revelues
age 14 sent in 16.9 in rea	comple age 50 sects	22.77in
20. Use your regression equation to predict the t	table top height for a child 14 years old and	50 years old.
Explain if each is reasonable or not.	not	reasonable
age 14 table = 25.7 in som	armable age 50 table to 32	4in



translating down 5 units. What is the function of the transformed graph? $f(x) = 3 \log_2(x) - 5$	a reflection over the <i>x</i> -axis and a vertical stretch by a factor of 5. What is the functio of the transformed graph? f(X) = -5 ( $09a$ X)
$f(x) = 3 (g_a(x) - 5)$	
I can solve equations with logarithms and exponer	CONTRACTOR OF CO
21. Solve: $3^{2x-1} - 4 = 239$ $3^{2x-1} = 243$ $3^{2x-1} = 35$ $3^{2x-1} = 35$ $3^{2x-1} = 35$ $3^{2x-1} = 35$ $3^{2x-1} = 35$	22. Solve: $2^{3x+4} + 5 = 133$ $3x+4 = 7$ $3^{3x+4} = 128$ $3x = 3$ $3^{3x+4} = 27$ $X = 1$
23. Solve: $3e^{x} = 11$ $e^{x} = \frac{11}{3}$	24. Solve: $9 + 2e^{x+7} = 22$ $e^{x+7} = 6.5$
$\ln \frac{1}{3} = X  X \approx 1.2993$	In 6.5 = X+7 Xx -5.1282
25. Solve: $-8 + 4^{x-9} = 92$	26. Identify <i>x</i> in each:
$4^{x-9} = 100$	$\ln(x) = 1.7  5_{\circ}4739$
(X-9)(109 +) = 109 100 X-9 = 100 + 100	$\ln(12) = x  2.4849$
1 sector conversion and a sector a	$e^{3.5} = x$ 33.1155
$(X \approx 12.3219)$	ex=92 4.5218
27. The population of a town was 2,500 people in the year 2000. If it is growing exponentially at a rate of 8% per year, write an equation to model the growth. $2500 (1_008)^{\pm}$	28. The population of a town was 2,500 people in the year 2000. If it is decreasing exponentially at a rate of 8% per year, write an equation to model the decay. $25 \mod (-92)^{t}$
Use your model to determine in what year the population will double what it was in the year 2000. $5000 = 2500 (1.08)^{+}$ t = 9 yrs $2009$	Use your model to determine in what year the population will reach 1,000 people. $1000 = 2500/.92)^{\pm}$ t=11 yrs
29. The value of a painting can be modeled by the equation $V(t) = 250(0.93)^t$ where $t = 0$ in the year 2010 and the value is in thousands of dollars. What will the value of the painting be in the year 2020? $250(-93)^{10}$	30. The value of a painting can be modeled by the equation $V(t) = 250(1.28)^t$ where $t = 0$ in the year 2010 and the value is in thousands of dollars. In approximately what year will the painting be valued at \$400,000? $400 = 250 (128)^t$