Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_PC AP Calc ALG 2 Hour\_\_\_\_\_\_

Self-Assessment on Triangles and their Related Vocabulary and Properties

|  |  |  |  |
| --- | --- | --- | --- |
|  | I can do this independently and explain my solution paths to my classmates or teacher | I can do this independently | I need more time. I need to see an example to help me. |
| State the properties of any acute triangle |  |  |  |
| State the properties of any obtuse triangle |  |  |  |
| State the properties of any right triangle |  |  |  |
| State the properties of any isosceles triangle |  |  |  |
| State the properties of any scalene triangle |  |  |  |
| State the properties of any 30/60/90 triangle |  |  |  |
| State the properties of any 45/45/90 triangle |  |  |  |
| Classify a triangle based on its side length relationships |  |  |  |
| Classify a triangle based on its angle measure and their relationships to each other |  |  |  |

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_PC AP Calc ALG 2 Hour\_\_\_\_\_\_

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