

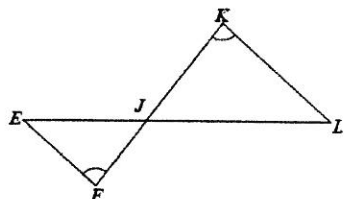
Name _____

2 nd hour	3 rd hour	4 th hour
5 th hour	6 th hour	7 th hour

Table 1	Table 3	Table 5	Table 7
Table 2	Table 4	Table 6	Table 8

Similar Triangles

Objective 1 I can show that a pair of triangles are similar (or not similar) based on a variety of figures		Objective 2: I can correctly state the similarity statement of two similar triangles		Objective 3: I can state why two triangles are similar based on a given figure		Objective 4: I can use the proportionality implied by a pair of similar triangles to determine missing side lengths, variable values, and scale factors	
I can explain how to do this to someone else	Not yet	I can explain how to do this to someone else	Not yet	I can explain how to do this to someone else	Not yet	I can explain how to do this to someone else	Not yet

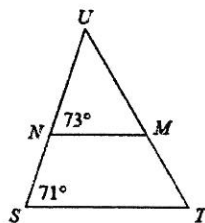


- A) similar; SSS similarity
 B) similar; SAS similarity
 C) similar; AA similarity
 D) not similar

If the triangles are similar, then complete this statement

$$\triangle EJK \sim \triangle FLJ$$

If these triangles are NOT similar, then BRIEFLY explain WHY NOT.



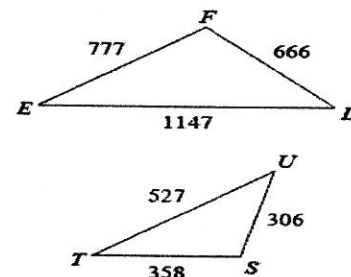
- A) not similar
 B) similar; SSS similarity
 C) similar; AA similarity
 D) similar; SAS similarity

If the triangles are similar, then complete this statement

$$\triangle UNM \sim \triangle STM$$

If these triangles are NOT similar, then BRIEFLY explain WHY NOT.

$$\angle 73 \neq \angle 71$$



- A) similar; SAS similarity
 B) similar; AA similarity
 C) not similar
 D) similar; SSS similarity

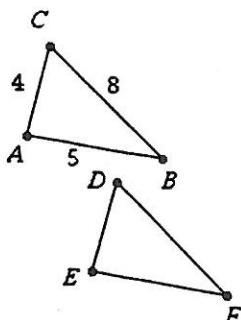
If the triangles are similar, then complete this statement

$$\triangle EFD \sim \triangle TUS$$

If these triangles are NOT similar, then BRIEFLY explain WHY NOT.

$$\frac{777}{358} \neq \frac{666}{306}$$

sides not prop



This figure is NOT drawn to scale!

We know that $\triangle ABC \sim \triangle EDF$ and we know that the scale factor from $\triangle ABC$ to $\triangle EDF$ is 3:1

Determine the missing lengths of the second triangle

$$ED = 15$$

$$EF = 12$$

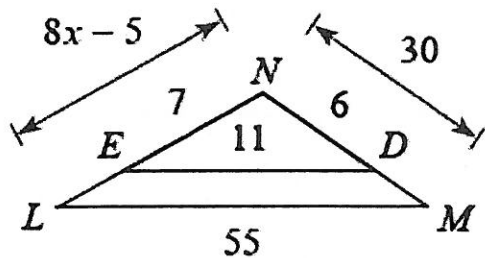
$$DF = 24$$

$$\frac{ED}{AB} = \frac{3}{1}$$

$$\frac{EF}{BC} = \frac{3}{1}$$

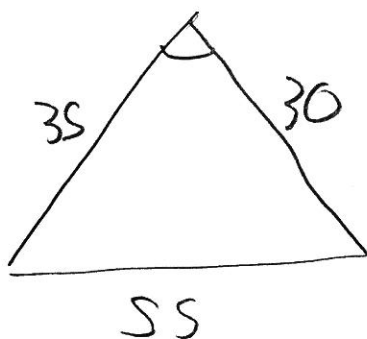
$$\frac{DF}{AC} = \frac{3}{1}$$

These triangles are KNOWN to be similar to each other



Complete the similarity statement $\Delta NML \sim \Delta NDE$

Determine the value of x (show your work)



$$x = 5$$

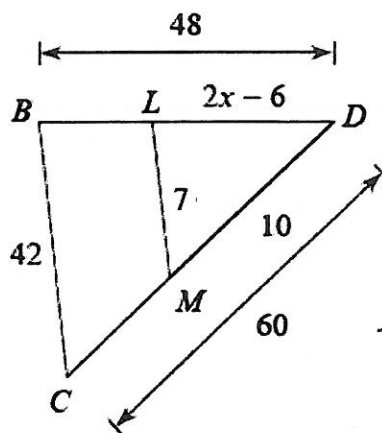
$$35 = 8x - 5$$

$$40 = 8x$$

$$\frac{40}{8} = \frac{8x}{8}$$

$$5 = x$$

These triangles are KNOWN to be similar to each other



$$\frac{42}{7} = \frac{\text{new}}{\text{old}}$$

Complete the similarity statement $\Delta LMD \sim \Delta BCD$

State the scale factor from the small triangle to the large triangle (use at least two of the three notations)

$42:7$	$\frac{42}{7}$	$42 \div 7$
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$$6:1$$

$$\frac{6}{1}$$

$$6 \div 1$$

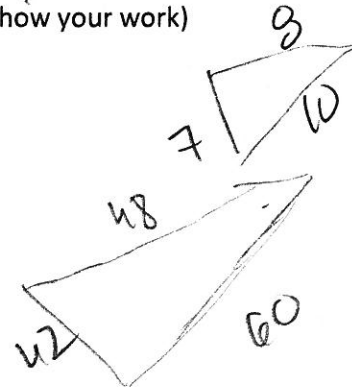
Determine the value of x (show your work)

$$8 = 2x - 6$$

$$14 = 2x$$

$$x = 7$$

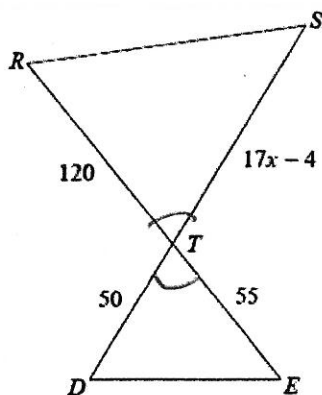
$$x = 7$$



You are informed that these triangles are similar

Your math teacher informs you that this is a trick question as it stands now, and then makes the claim that the value of x could be two different values and still maintain the properties of similar triangles

WITHOUT finding the value(s) of x , briefly explain why your mathematics teacher made that claim.



$$120 \sim 17x - 4$$

$$50 \sim 17x - 4$$

one triangle

one triangle

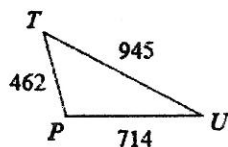
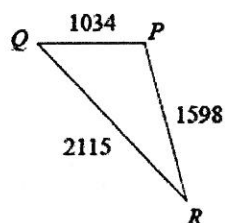
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Similar Triangles

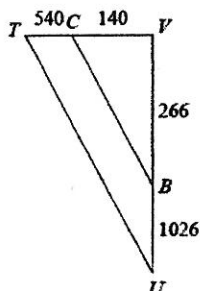
Objective 1 I can show that a pair of triangles are similar (or not similar) based on a variety of figures		Objective 2: I can correctly state the similarity statement of two similar triangles		Objective 3: I can state why two triangles are similar based on a given figure		Objective 4: I can use the proportionality implied by a pair of similar triangles to determine missing side lengths, variable values, and scale factors	
I can explain how to do this to someone else	Not yet	I can explain how to do this to someone else	Not yet	I can explain how to do this to someone else	Not yet	I can explain how to do this to someone else	Not yet



If the triangles are similar, then complete this statement

$$\Delta QPR \sim \Delta TPU$$

If these triangles are NOT similar, then BRIEFLY explain WHY NOT.



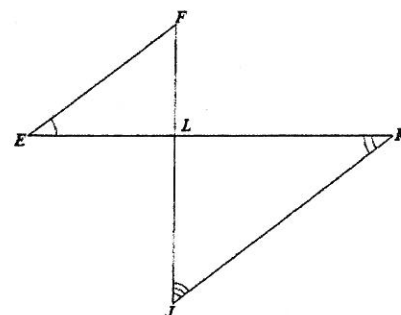
- A) similar; SSS similarity
- B) similar; SAS similarity
- C) similar; AA similarity
- D) not similar

If the triangles are similar, then complete this statement

$$\Delta VTU \sim \Delta \underline{\hspace{1cm}}$$

If these triangles are NOT similar, then BRIEFLY explain WHY NOT.

$$\frac{TV}{CU} \neq \frac{VU}{VB} \text{ sides not proportional}$$

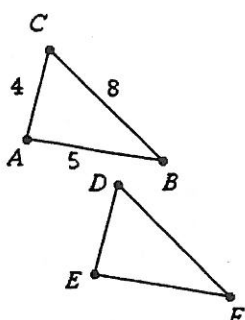


If the triangles are similar, then complete this statement

$$\Delta LEF \sim \Delta \underline{\hspace{1cm}}$$

If these triangles are NOT similar, then BRIEFLY explain WHY NOT.

\angle 's not \cong
 Δ 's not \sim



This figure is NOT drawn to scale!

We know that $\Delta ABC \sim \Delta DFE$ and we know that the scale factor from ΔABC to ΔDFE is 1:4

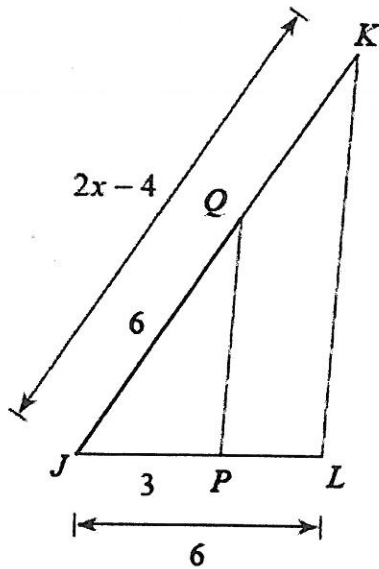
Determine the missing lengths of the second triangle

$$ED = \underline{5}$$

$$EF = \underline{2}$$

$$DE = \underline{1}$$

These triangles are KNOWN to be similar to each other

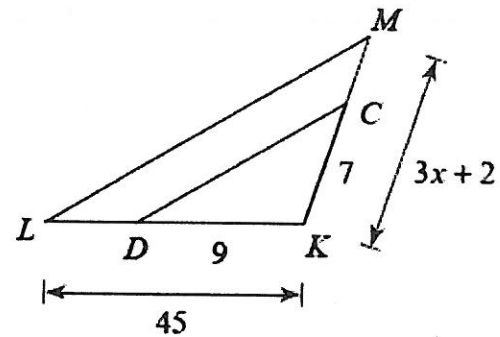


Complete the similarity statement $\triangle QPJ \sim \triangle \underline{KJL}$

Determine the value of x (show your work)

$$x = \underline{8}$$

These triangles are KNOWN to be similar to each other



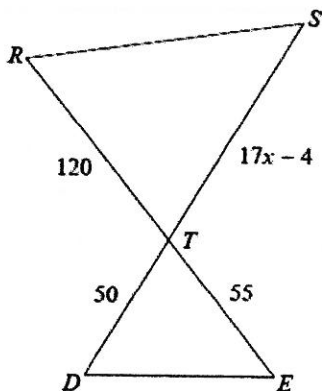
Complete the similarity statement $\triangle LMD \sim \triangle \underline{LMK}$

State the scale factor from the small triangle to the large triangle (use at least two of the three notations)

$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{5}$
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Determine the value of x (show your work)

$$x = \underline{11}$$



You are informed that these triangles are similar

Your math teacher informs you that this is a trick question as it stands now, and then makes the claim that the value of x could be two different values and still maintain the properties of similar triangles

WITHOUT finding the value(s) of x , briefly explain why your mathematics teacher made that claim.

$$\frac{RT}{TD} = \frac{ST}{TE} \quad | \quad \frac{RT}{TE} = \frac{ST}{TD}$$

$\triangle 1$

$\triangle 2$

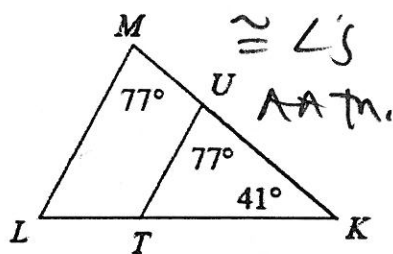
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Similar Triangles

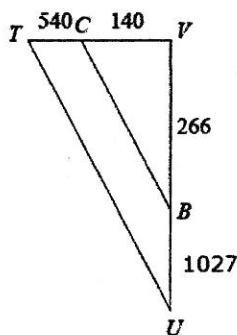
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I can explain how to do this to someone else	Not yet	I can explain how to do this to someone else	Not yet	I can explain how to do this to someone else	Not yet	I can explain how to do this to someone else	Not yet



If the triangles are similar, then complete this statement

$$\Delta TUK \sim \Delta \underline{LMK}$$

If these triangles are NOT similar, then BRIEFLY explain WHY NOT.



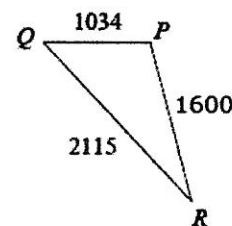
- A) similar; SSS similarity
 B) similar; SAS similarity
 C) similar; AA similarity
 D) not similar

If the triangles are similar, then complete this statement

$$\Delta VTU \sim \Delta \underline{\quad}$$

If these triangles are NOT similar, then BRIEFLY explain WHY NOT.

sides not proportional

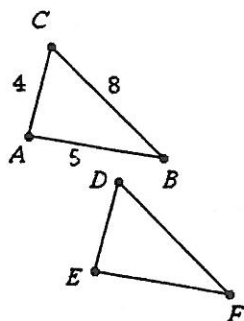


If the triangles are similar, then complete this statement

$$\Delta QPR \sim \Delta \underline{\quad}$$

If these triangles are NOT similar, then BRIEFLY explain WHY NOT.

sides not proportional
 so Δ s not ~



This figure is NOT drawn to scale!

We know that $\Delta ABC \sim \Delta FDE$ and we know that the scale factor from ΔABC to ΔFDE is 10:1

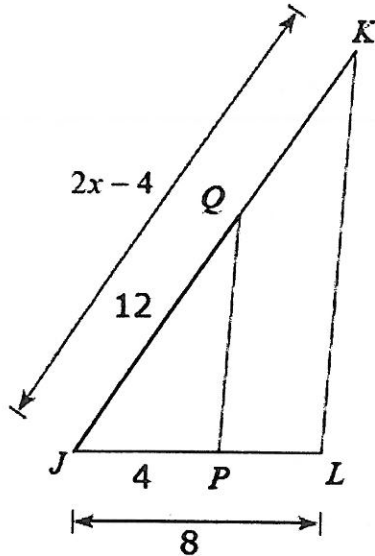
Determine the missing lengths of the second triangle

$$ED = \underline{80}$$

$$EF = \underline{50}$$

$$DF = \underline{140}$$

These triangles are KNOWN to be similar to each other

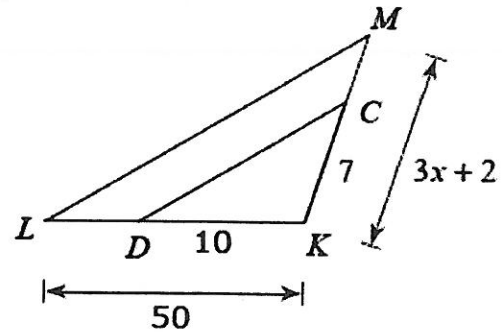


Complete the similarity statement $\triangle QPJ \sim \triangle \underline{K} \underline{L} \underline{J}$

Determine the value of x (show your work)

$$x = \underline{14}$$

These triangles are KNOWN to be similar to each other



$\triangle LMK \sim \triangle LDC$

Complete the similarity statement $\triangle LMK \sim \triangle \underline{LDC}$

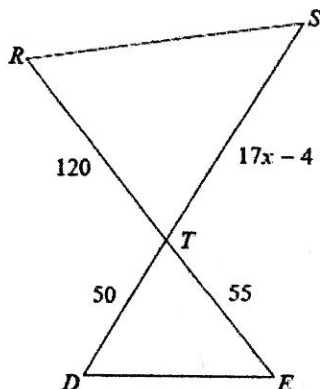
State the scale factor from the large triangle to the small triangle (use at least two of the three notations)

$1:5$	$\frac{1}{5}$	$1 \text{ to } 5$
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Determine the value of x (show your work)

$$x = \underline{11}$$

You are informed that these triangles are similar

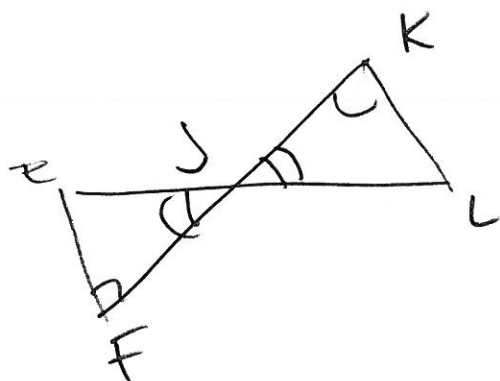


Your math teacher informs you that this is a trick question as it stands now, and then makes the claim that the value of x could be two different values and still maintain the properties of similar triangles

WITHOUT finding the value(s) of x , briefly explain why your mathematics teacher made that claim.

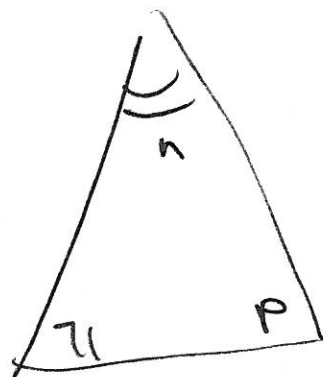
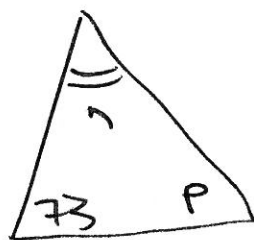
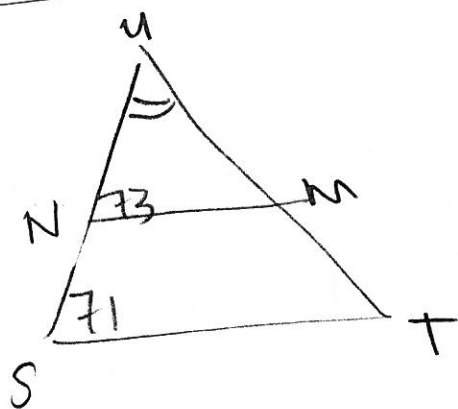
$$\frac{120}{55} = \frac{17x-4}{50} \quad \text{or} \quad \frac{120}{50} = \frac{17x-4}{55}$$

VERSION A



AA ~ theorem

$$\triangle JEF \sim \triangle JKL$$



Since $107 \neq 109$
not \cong \angle 's

$$180 = 73 + n + P$$

$$- 73 \quad - 73$$

$$107 = n + P$$

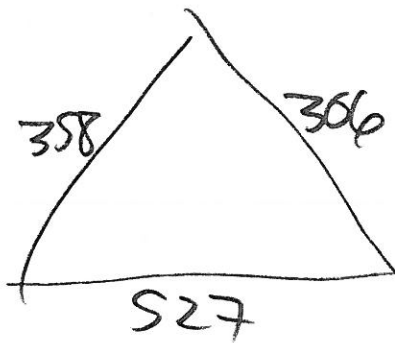
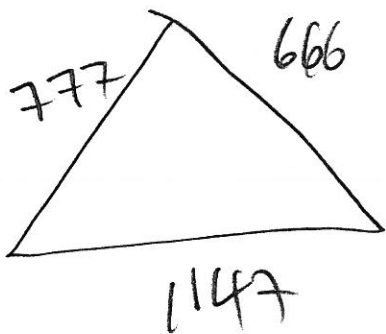
$$180 = 71 + n + P$$

$$- 71 \quad - 71$$

$$109 = n + P$$

Triangles NOT Similar

\angle 's not \cong



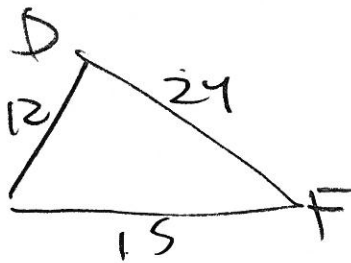
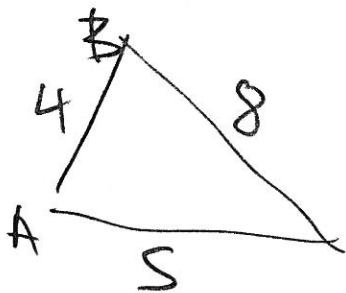
$$\frac{777}{358}$$

$$\frac{666}{306}$$

$$\frac{1147}{527}$$

$$2.1704 \neq 2.1765$$

Δ 's not \sim sides not proportional



$$\frac{\text{new}}{\text{old}} = \frac{\Delta EDF}{\Delta ABC}$$

$$\frac{ED}{AB} = \frac{3}{1} \rightarrow$$

$$\frac{ED}{4} = \frac{3}{1}$$

$$ED = 12$$

$$\frac{DF}{BC} = \frac{3}{1} \rightarrow$$

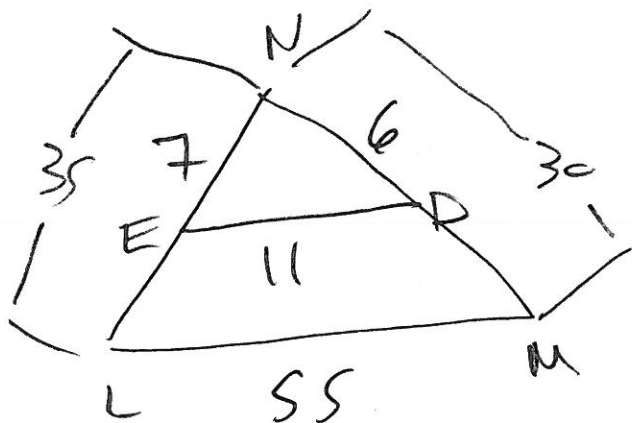
$$\frac{DF}{8} = \frac{3}{1}$$

$$DF = 24$$

$$\frac{EF}{AC} = \frac{3}{1} \rightarrow$$

$$\frac{EF}{5} = \frac{3}{1}$$

$$EF = 15$$



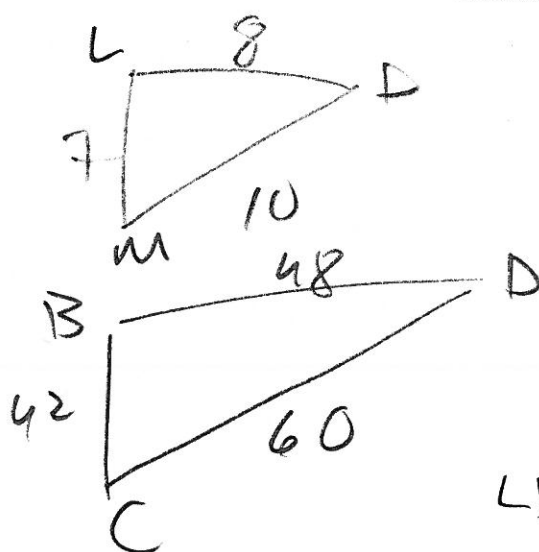
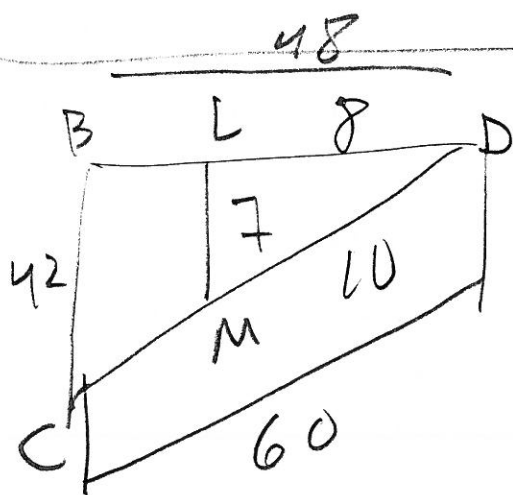
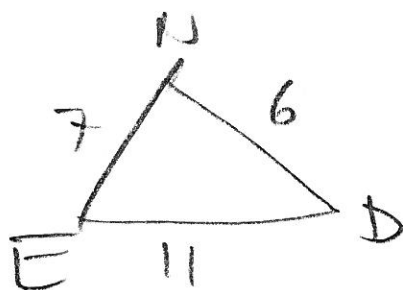
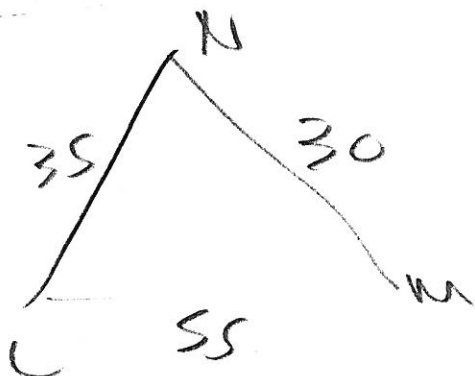
$$35 = 8x - 5$$

$$40 = 8x$$

$$\frac{40}{8} = x$$

$$x = 5$$

$$\triangle NML \sim \triangle NDE$$



$$\triangle LMD \sim \triangle BCD$$

$$\frac{\triangle BCD}{\triangle LMD} = \frac{48}{8} = \frac{60}{10} = \frac{42}{7} = \frac{6}{1}$$

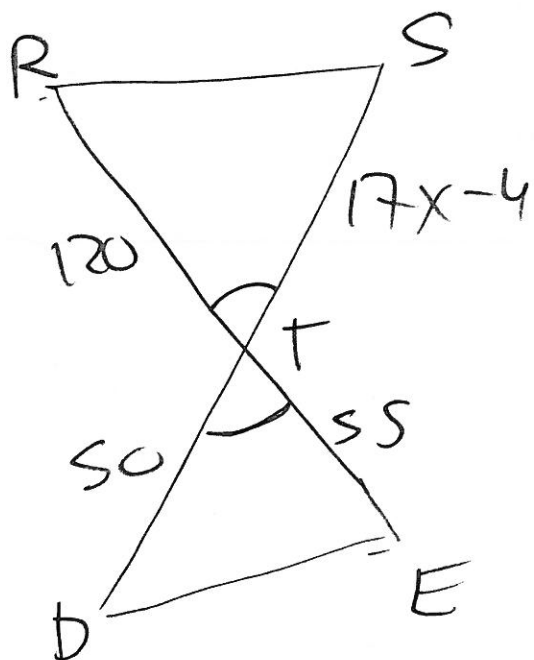
$$LD = 2x - 6$$

$$LD = 8$$

$$2x - 6 = 8$$

$$2x = 14$$

$$x = 7$$



Version 1

$$\triangle RTS \sim \triangle ETD$$

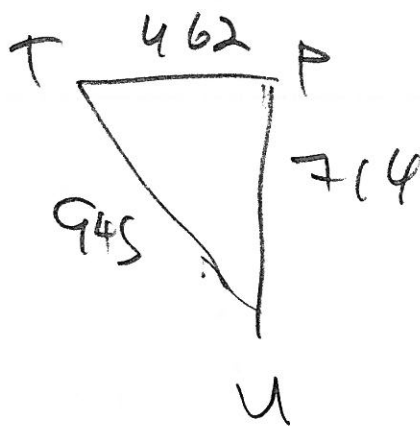
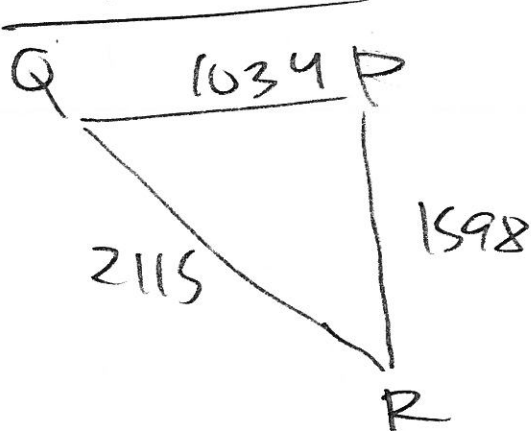
$$\frac{120}{55} = \frac{17x-4}{50}$$

Version 2

$$\triangle RTS \sim \triangle DTE$$

$$\frac{120}{50} = \frac{17x-4}{55}$$

Version B

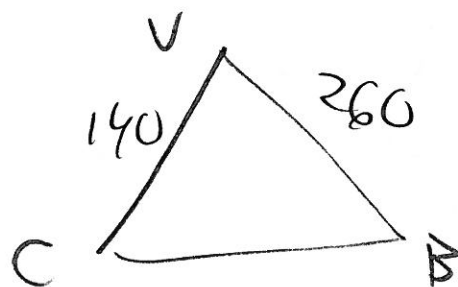
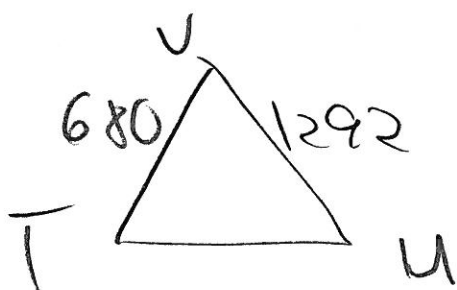
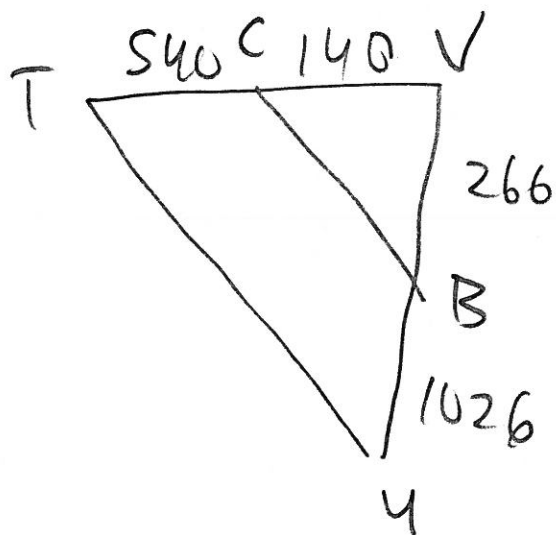


$$\frac{1034}{462} ? \frac{1598}{714} ? \frac{2115}{945}$$

$$\frac{47}{21} = \frac{47}{21} = \frac{47}{21}$$

sides proportional $\rightarrow \Delta_{SSS} \sim$

$$\boxed{\Delta QPR \sim \Delta TPU}$$

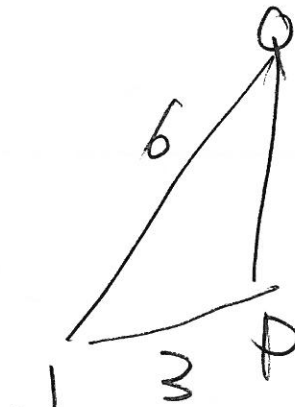
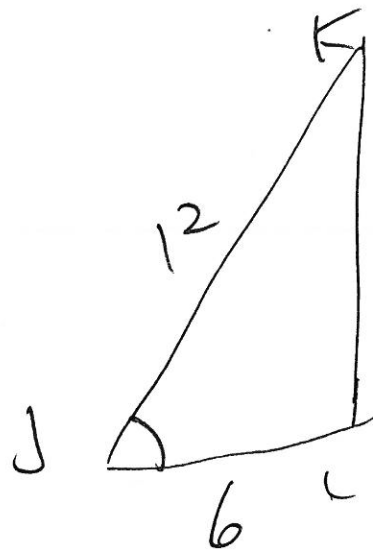
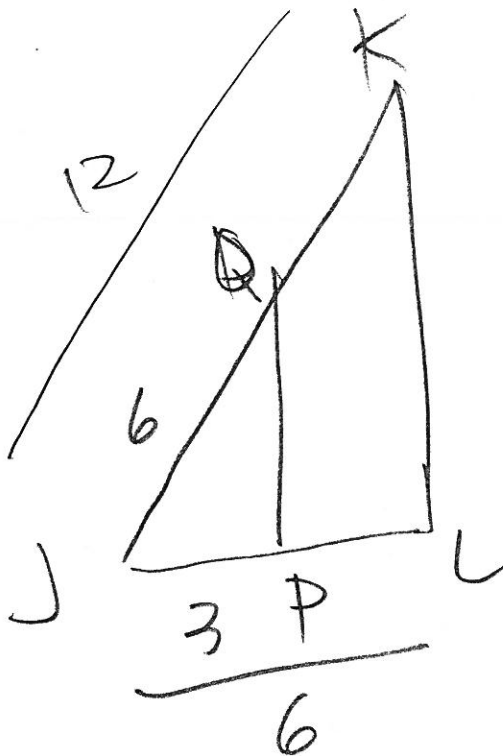


$$\frac{680}{140} \quad ? \quad \frac{1292}{260}$$

$$\frac{34}{7} \neq \frac{323}{65}$$

Sides not ~ or proportional

Δ 's not similar



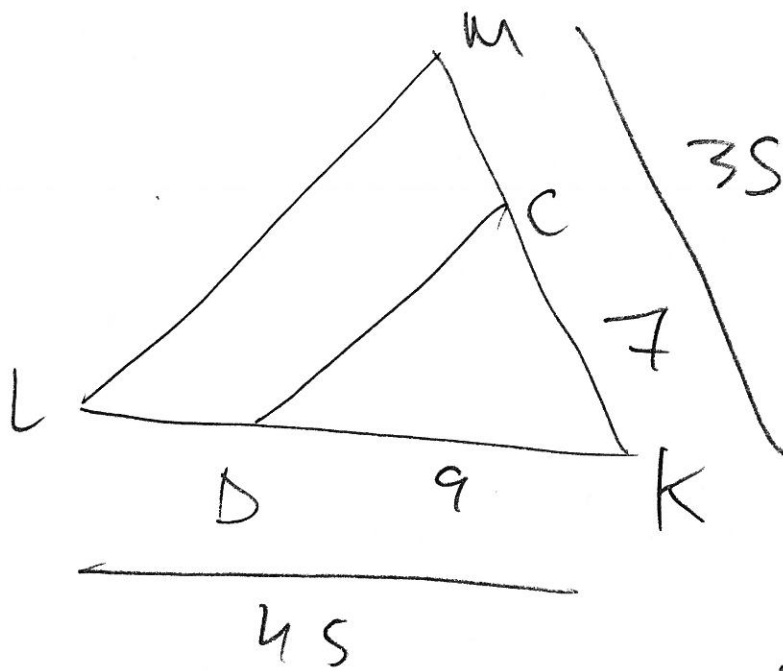
$$JK = 2x - 4$$

$$12 = 2x - 4$$

$$16 = 2x$$

$$x = 8$$

$$\triangle QPJ \sim \triangle K LJ$$



$\triangle LMD$ type

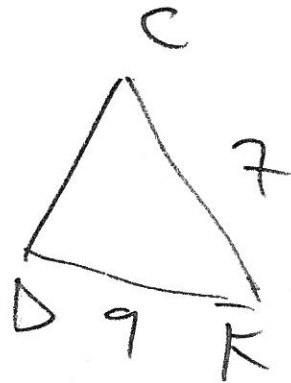
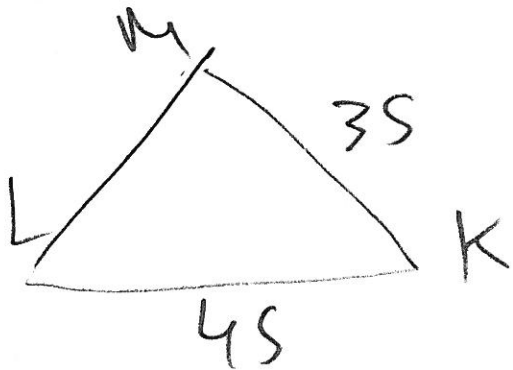
$$\triangle LMK \sim \triangle DCK$$

$$MK = 3S$$

$$3S = 3x + 2$$

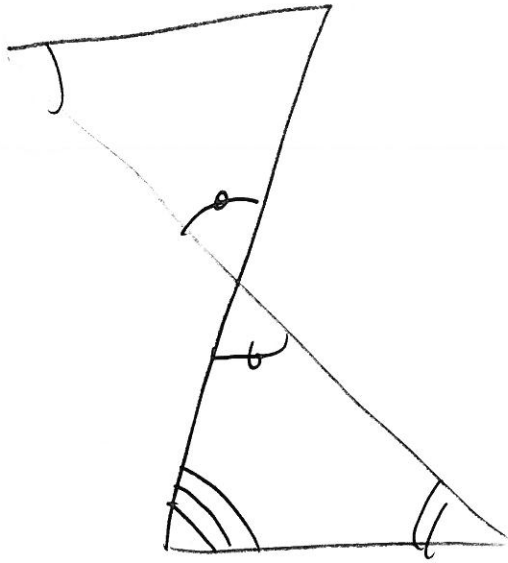
$$33 = 3x$$

$$x = 11$$

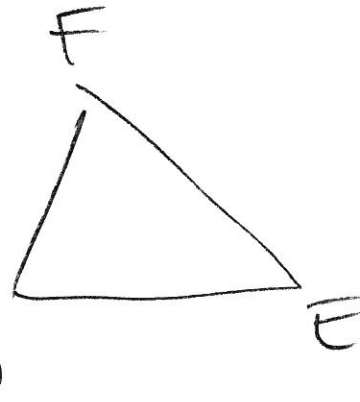
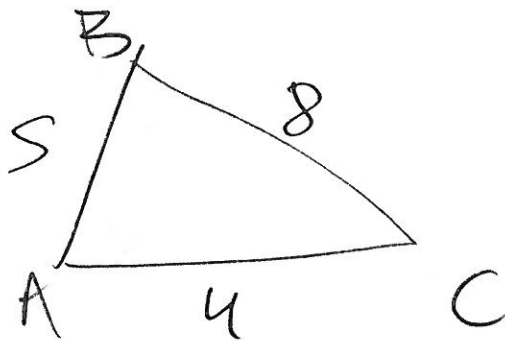


$$\frac{\text{large}}{\text{small}} = \frac{4S}{9} = \frac{3S}{7} = \frac{S}{1}$$

$$S+0 \quad S:1 \quad \frac{S}{1}$$



\triangle not \sim
because
 \angle s not \equiv



$$\frac{\text{new}}{\text{old}} = \frac{\triangle DFE}{\triangle ABC} = \frac{1}{4}$$

$$\frac{DF}{AB} = \frac{1}{4} \rightarrow$$

$$\frac{DF}{5} = \frac{1}{4} \rightarrow DF = \left(\frac{5}{4}\right)$$

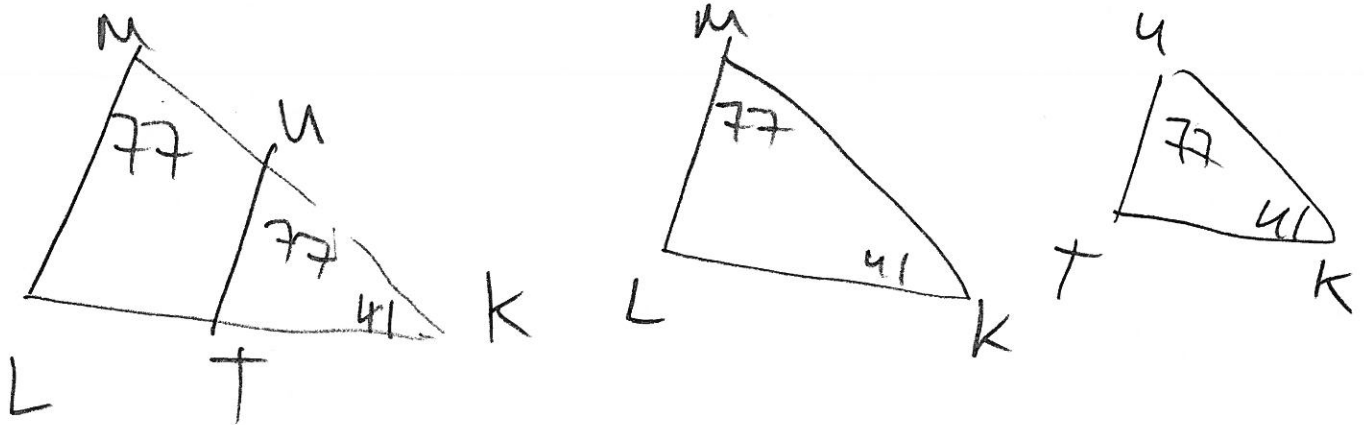
$$\frac{FE}{BC} = \frac{1}{4} \rightarrow$$

$$\frac{FE}{8} = \frac{1}{4} \rightarrow FE = \frac{8}{4} = 2$$

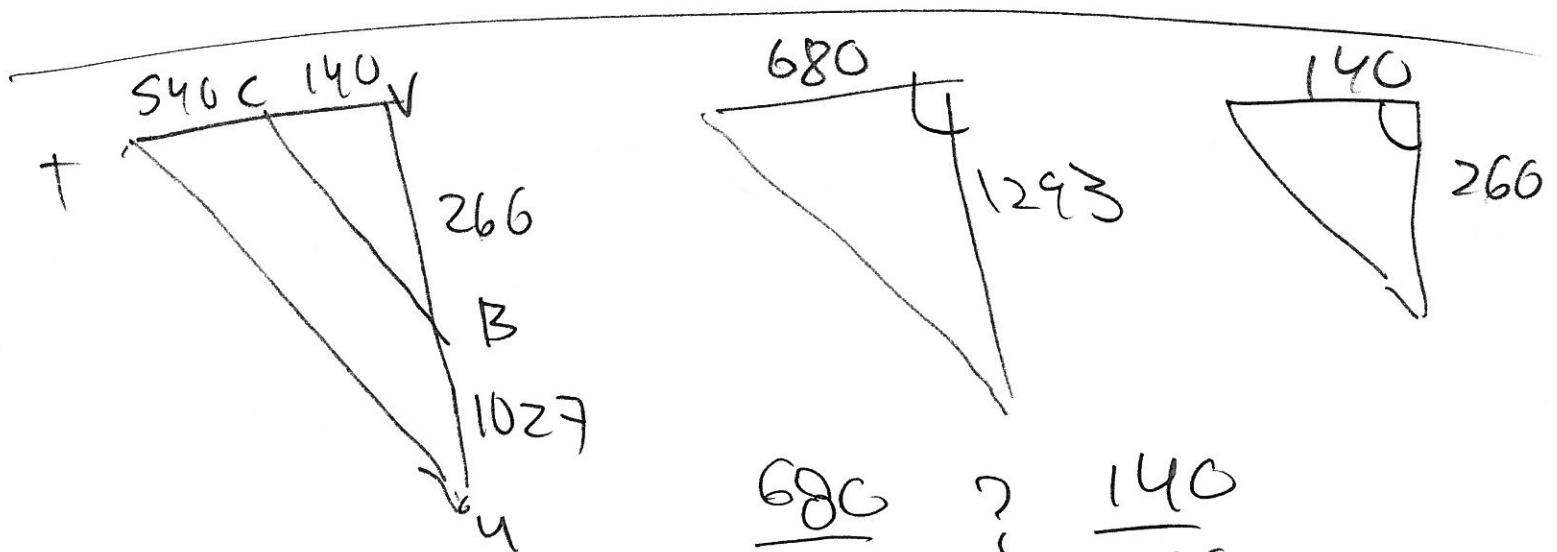
$$\frac{DE}{AC} = \frac{1}{4} \rightarrow$$

$$\frac{DE}{4} = \frac{1}{4} \rightarrow DE = 1$$

VERSION C



$\triangle TUK \sim \triangle LMK$ AA ~ Theorem

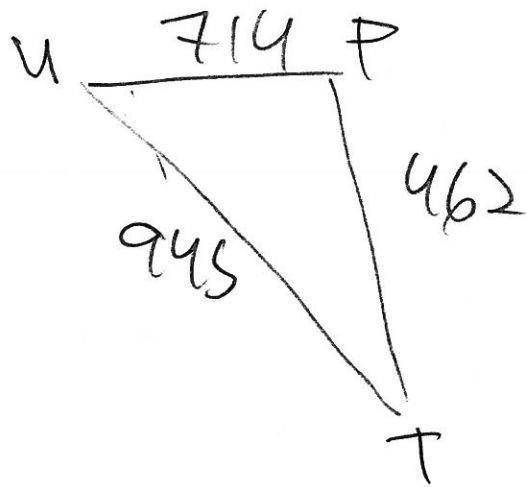
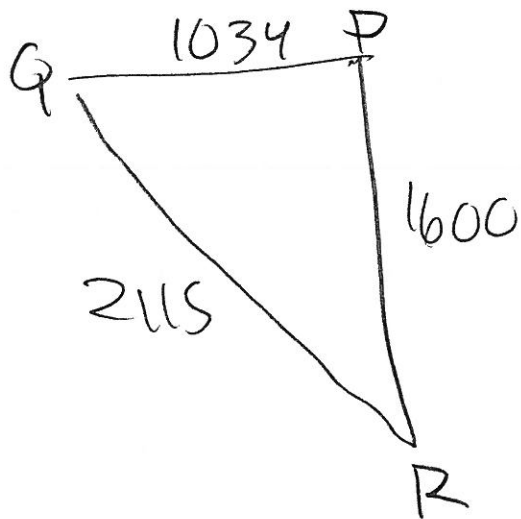


$$\frac{680}{1293} \quad ? \quad \frac{140}{266}$$

$$\frac{680}{1293} \neq \frac{7}{13}$$

\triangle 's not $\cong \rightarrow$ sides not proportional

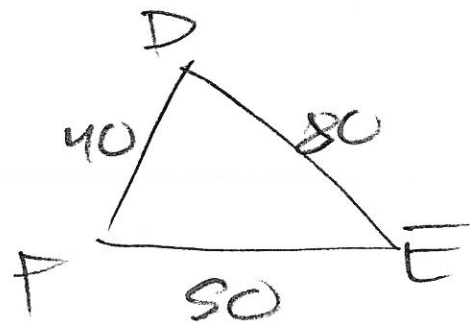
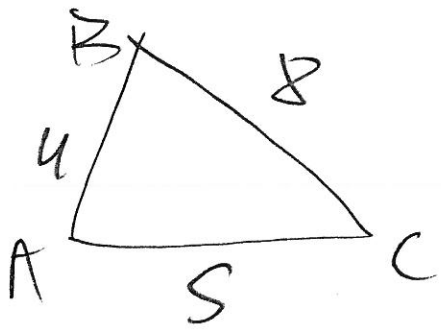
SAS Fails



$$\frac{2115}{945} ? \quad \frac{1034}{714} ? \quad \frac{1600}{462}$$

$$\frac{47}{21} \neq \frac{517}{357} \neq \frac{800}{231}$$

sides not proportional
 so Δ 's not \sim



$$\frac{\Delta FDE}{\Delta ABC} = \frac{10}{1}$$

$$\frac{FD}{AB} = \frac{10}{1} \rightarrow$$

$$\frac{FD}{4} = \frac{10}{1}$$

$$\textcircled{FD = 40}$$

$$\frac{DE}{BC} = \frac{10}{1} \rightarrow$$

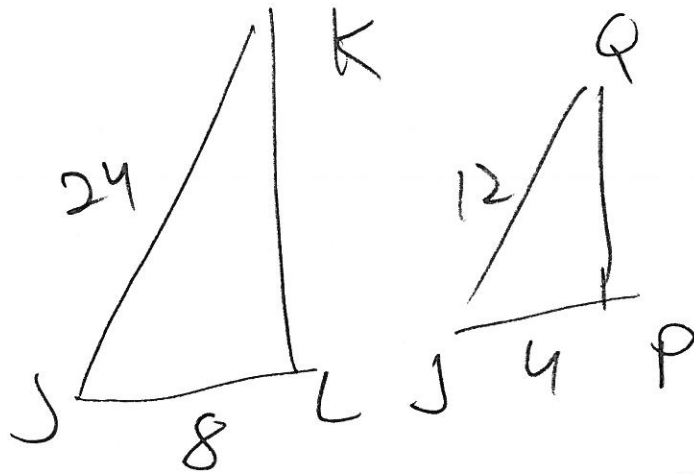
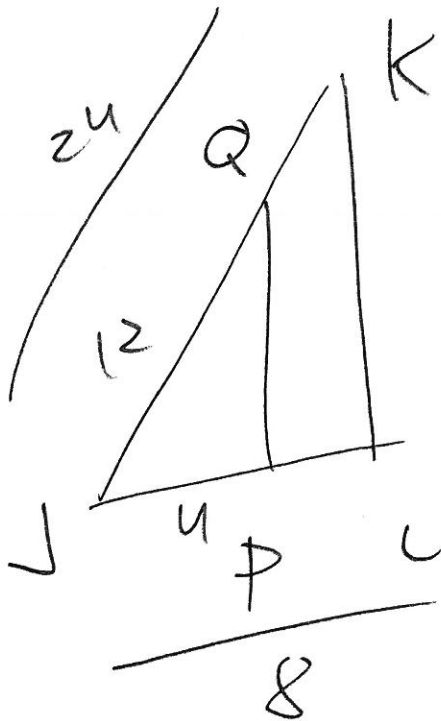
$$\frac{DE}{8} = \frac{10}{1}$$

$$\textcircled{DE = 80}$$

$$\frac{FE}{AC} = \frac{10}{1} \rightarrow$$

$$\frac{FE}{5} = \frac{10}{1}$$

$$\textcircled{FE = 50}$$



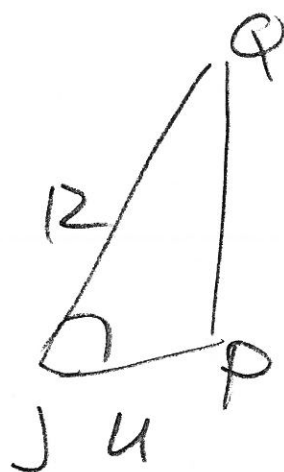
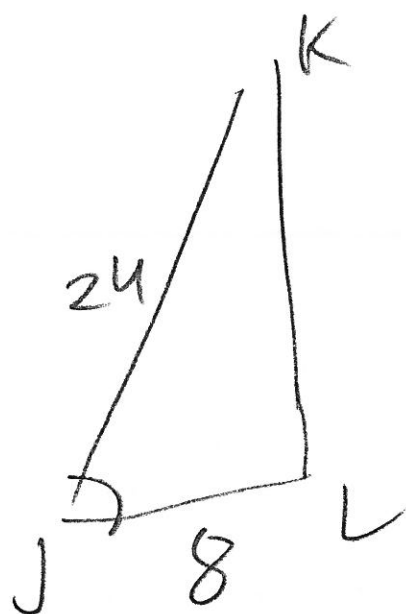
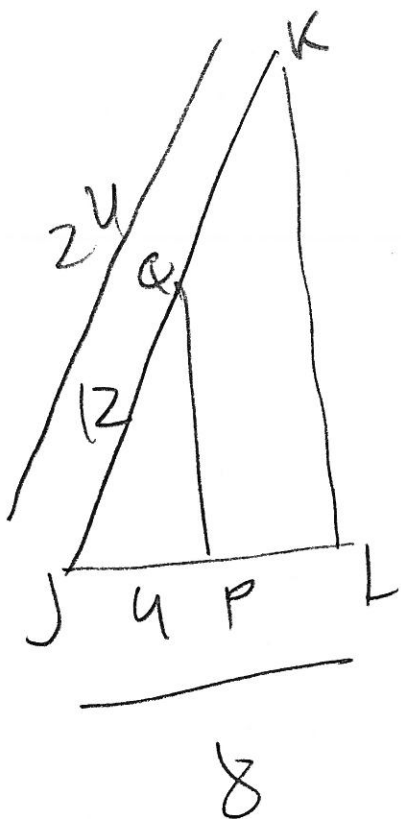
$$\triangle QPJ \sim \triangle K LJ$$

$$24 = JK$$

$$24 = 2x - 4$$

$$28 = 2x$$

$$x = 14$$



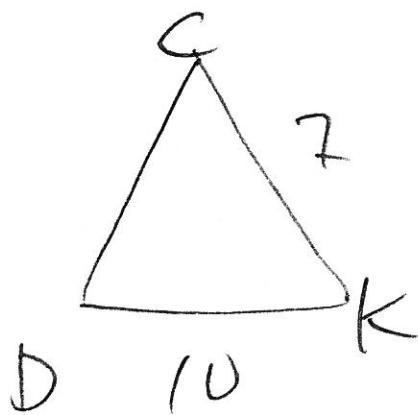
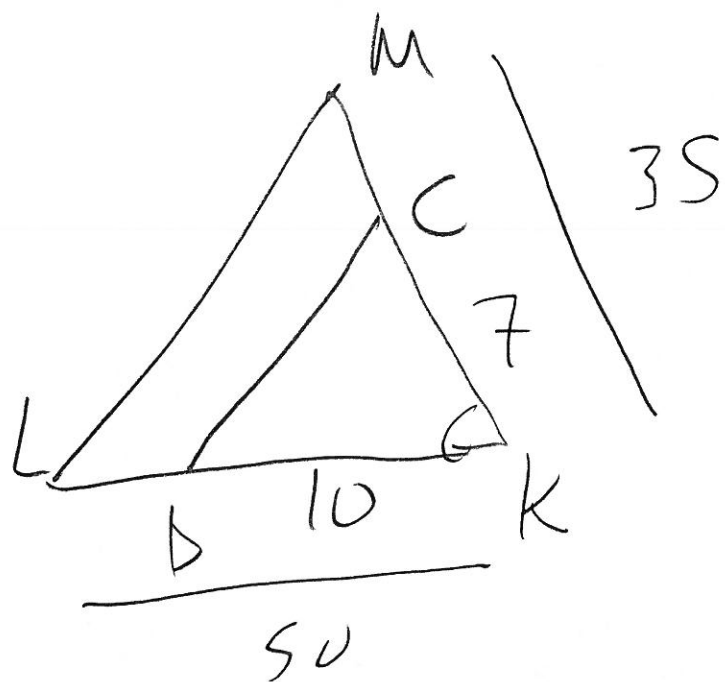
$$\boxed{\triangle QPJ \sim \triangle KLS}$$

$$JK = 24$$

$$24 = 2x - 4$$

$$28 = 2x$$

$$\boxed{x = 14}$$



$$\boxed{\triangle LMK \sim \triangle DCK}$$

$$MK = 35$$

$$35 = 3x + 2$$

$$33 = 3x$$

$$x = 11$$

$$\frac{\text{new}}{\text{old}} = \frac{\triangle DCK}{\triangle LMK} \Rightarrow \frac{DC}{LM} = \frac{CK}{MK} = \frac{DK}{LK}$$

$$\Rightarrow \frac{7}{35} = \frac{10}{50}$$

Scale factors

$$\left[\frac{1}{5} \text{ to } 1 \text{ to } 5 \right] \frac{1}{5}$$